

Theme Committee Minutes

<b>Date</b>	December 13 <sup>th</sup> , 2016
<b>Time</b>	4:00-5:30 pm PT
<b>Location and/or connection info</b>	E308 Zoom.us/j/844102903
<b>Chair</b>	Amanda Kost & Marj Wenrich
<b>Attendees</b>	<i>Voting members:</i> Bruce Abbotts, Paul Borghesani, Jeanne Cawse-Lucas, Marivern Easton, Jordan Lewis, Susan Merel, Belinda Sanchez, Karen Segerson, Ryan Smith  <input checked="" type="checkbox"/> QUORUM REACHED <i>[9] voting members required for quorum</i>  <i>Non-voting members:</i> Gina Campelia, Sara McKenzie, Susan Graham, Kellie Engle, Denise Dudzinski  <i>Guests:</i> Bill Sayres, Jane Shelby, Martin Teintze, Leo Morales, Mark Whipple, Meredith Pothoven,
<b>Regrets</b>	<i>Voting members:</i> Jan Carline, Kate Mulligan, Freddy Overstreet, Jamie Shandro, Monica Shin, Mike Spinelli

Agenda

#	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Review and approval of minutes	Marj and Amanda	5 minutes	November 4 <sup>th</sup> minutes	Decision
2	Discussion of moving to theme course	Amanda Kost	65 minutes		Information/Decision
3	Additional discussion items from committee members	All	20 minutes		Information

## 1. Review and approval of minutes

**Discussion:**

Review zoom attendees of last month's minutes and add Karen Segerson to the list of attendees.

 DECISION REQUIRED?

[9] VOTES FOR

[0] VOTES AGAINST

**Decision: approved conditional to adding Karen Segerson as an attendee in the minutes**

## 2. Discussion of moving to Theme course

**Discussion:**

See Amanda Kost's PowerPoint [HERE](#).

Amanda Kost presented her PowerPoint to the group.

Challenges thus far for themes have been integrating into blocks and integrating with each other.

Moving forward, there would be a transition out of intersessions for a themes course across all four years in the curriculum. The vision is to have an integrated experience across all themes and all four years. Ideally, a learning community model would also be utilized, similar to what we have in the colleges (smaller groups that come together with a faculty member that continue to review concepts). The Themes course would feature 7 weeks throughout the 4 year curriculum. Please note that themes would also be integrated into every block and in clerkships. WWAMI wide learning groups would meet separately from colleges and via zoom in clerkships for students to discuss theme content. It was suggested to look at a different model for block theme content. For example, cases taught in the beginning of the week could be reviewed again to discuss theme content pertinent to the case – Susan Graham and Sharon Dobie have had success with this in the past.

It may be possible to have students now sit in class and write notes on where they think good theme content could be incorporated.

When planning the new theme course, we must carefully consider how we would deliver the last week in Explore and Focus.

The Health Systems week would run Monday-Thursday and there would not be any pre-class preparation. Theme material Monday, Tuesday, Thursday, some sort of assessment Friday.

Plans have not been finalized yet on where would FCM fall or how long the days would be. It is possible that class would be the regular four hour day. Keep in mind that students would still need to go to their College mornings, but students do not need to do their PCP or clinical skills on Wednesdays which would make Wednesday available for class.

It was noted that there is a possibility of Blood & Cancer and Energetics & Homeostasis switching order so students would take Energetics before Blood & Cancer starting with the E17 class. This will be discussed with the regional deans and Curriculum Committee members in the near future.

It is also important to think about how we will assess this course and its content. Some blocks have had multiple choice questions, however, we will want to look at other ways of assessing students' understanding of this content. Group presentations and essays could be effective assessment tools. Grades would be given at the end of each year, similar to FCM. The extra hour on Friday's will most likely be discontinued.

12 faculty are needed to help develop and deliver content. These people will be able to teach on their own and teach across other content areas. Regional faculty can be theme content leaders as well as regional site leads. This proposal will be presented at Curriculum Committee later this week.

There are some concerns that the work we have already done may be lost and if FCM is the best model to follow because there is specific knowledge that some theme leaders have that is not shared across all sites and themes. Course development may start as “divide and conquer” and then move toward all theme leaders being able to deliver all content.

Our themes have been identified by UW School of Medicine as core values that are essential for our students to understand and many fit under the physician competency set. The group is concerned about elevating certain themes at the detriment to others – this will be something to be cautious about as this course is moved forward. It is also important that we clarify what the core competencies for each theme should be. It is essential that students know what specifically they are working towards, what skill sets they are learning, and how theme content helps one take care of patients.

As the group moves forward, there will be many opportunities for each of the sites to contribute and lead as our most successful sessions have been when we had robust participation from the region.

Moving forward, this proposal should be presented to the Curriculum Committee. Submitting course applications and graduation requirement change forms will follow. Please keep in mind that there will still be block integration with theme content.

The group endorsed this plan and will move forward as has been discussed.

The group will meet again in January.

<input type="checkbox"/> DECISION REQUIRED?	[##] VOTES FOR	[##] VOTES AGAINST
<b>Decision:</b>		

3. Additional discussion items from committee members		
<b>Discussion:</b> Meeting adjourned at 5:32		
<input type="checkbox"/> DECISION REQUIRED?	[##] VOTES FOR	[##] VOTES AGAINST
<b>Decision:</b>		