

## Themes Committee Minutes

<b>Date</b>	Tuesday, April 17 <sup>th</sup> , 2018
<b>Time</b>	4:00-5:00 PM Pacific Time
<b>Location and/or connection info</b>	HSB E-309 <a href="https://uw-phi.zoom.us/j/203660938">https://uw-phi.zoom.us/j/203660938</a> +1 646 558 8656 or +1 669 900 6833 (meeting ID 203 660 938)
<b>Governance Website</b>	<a href="http://blogs.uw.edu/somcurr4/committees/">http://blogs.uw.edu/somcurr4/committees/</a>
<b>Chair</b>	<i>Amanda Kost</i> <i>Marj Wenrich</i>
<b>Attendees</b>	<i>Voting members: Amanda Kost, Marj Wenrich, Belinda Sanchez, Angela Bangs, Jeanne Cawse-Lucas, Karen Segerson</i>  <input type="checkbox"/> QUORUM REACHED <i>[10] voting members required for quorum</i> <i>Guests: James Stevenson, Jaime Fitch, Douglas Schaad, Kellie Engle</i>
<b>Regrets</b>	<i>Voting members: Molly Jackson, Samantha Pollack, Jamie Shandro, Sabeena Setia, Paul Borghesani, Susan Merel, Kathleen Mulligan, Bruce Abbotts, Jordan Lewis, Mike Spinelli, Marivern Easton, Minkyung Shin</i>

### Agenda

#	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Identifiers workgroup update	Dr. Amanda Kost	10 minutes	-	Discussion
2	Updates from EHM week 3 work	Dr. Amanda Kost	10 minutes	-	Discussion
3	Faculty development efforts using EHM materials	Dr. Amanda Kost	15 minutes	-	Discussion

### 1. Identifiers Update

**Discussion:** The Identifiers Group started meeting in December, and has drafted preliminary recommendations. The recommendation from the Curriculum Committee in March was that buy-in and consensus-building would be necessary, so the next step from the group is to finalize recommendations, and then use the Delphi method to gain consensus from stakeholders. Identifiers being examined (with an individual leading each area) are age, race/ethnicity, LGBTQ, gender, and disability.

It could be a hard sell for already-practicing physicians; a search of the literature will be important to establish justifications (although the literature is scant on patient preference). There may be historical material from the AAMC.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST

### 2. EHM week 3 updates

**Discussion:** The focus for week 3 lies in communities and interventions, with attention to systems improvement, community violence and adverse childhood experiences, conflicts between medical obligations and community wishes, as well as an IPE session on error disclosure.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST

### 3. Faculty development efforts using EHM materials

**Discussion:** Broadly, the question is raised of what is being done to prepare faculty for what students learn from the Foundations curriculum and from recent events in the School of Medicine? A pilot program, roughly 30 minutes in length, has been worked for the Family Medicine End of Quarter Meeting on to bring faculty up to speed on how students are learning about language like race/racism and expanding its definition to encompass systems and institutions. Seattle-area PCP faculty were invited. A faculty FAQ on Wordpress is being developed. For the June EOQ meeting, a faculty member from the School of Social Work was invited to create a workshop on “managing charged situations.” Pediatrics is planning a similar project, using EHM Wordpress material for their faculty development in June. Other clerkships should be contacted; a presentation at the Patient Care Phase committee to find other interested clerkships would be appropriate. Vicki Mendiratta has been reached out to about distributing via regional clinical deans. It’s probably not feasible to provide as CME through UW.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST

Adjourned: 4:35 PM PT