

Themes Committee Minutes

Date	Tuesday, December 4 th , 2018
Time	4:00-5:00 PM
Location and/or connection info	E309 https://uw-phi.zoom.us/j/713526437
Governance Website	http://blogs.uw.edu/somcurr4/committees/
Chair	<i>Amanda Kost</i> <i>Marj Wenrich</i>
Attendees	<i>Voting members: Marjorie Wenrich, Amanda Kost, Karen Segerson, Marivern Easton, Jeanne Cawse-Lucas, Susan Merel, Belinda Sanchez (7)</i>
<input type="checkbox"/> QUORUM REACHED <i>[11] voting members required for quorum</i>	<i>Guests: Jaime Fitch, James Stevenson, Basak Coruh, Douglas Schaad, Peter Fuerst, Kellie Engle, MaKenna Siebenaler</i>
Regrets	<i>Voting members: Paul Borghesani, Angela Bangs, Michael Spinelli, Kathleen Mulligan, Bruce Abbotts, Jordan Lewis</i>

Agenda

#	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Theme placement in blocks & role of the Themes Committee	Amanda Kost	30 mins		Discussion
2	Processing learning environment concerns (content, teaching practices)	All	30 mins		Discussion

1. Identifiers Workgroup		
<p>Discussion: After a discussion at the Themes Committee, the Curriculum Committee called for the creation of a workgroup surrounding the use of identifiers in hypothetical patient cases throughout the curriculum. About 20 individuals, including students from across the region, have come together to develop a set of recommendations. The workgroup intends to report on historical uses, guidelines from regulatory bodies like the NBME and GME, and come up with recommendations and an implementation plan. The workgroup is also working with the Health Sciences librarian, Nikki Dettmar, to widen the scope of the search of the literature.</p>		
<input type="checkbox"/> DECISION REQUIRED?	[0] VOTES FOR	[0] VOTES AGAINST

2. Student Presentation at BTT Meeting		
<p>Discussion: A student group gave a presentation at the December 18th Block/Thread/Theme workgroup meeting concerning, chiefly, social determinants of health in the curriculum and student experience at the UWSOM. They provided a syllabus of supporting readings. They cited the example of a lecture’s discussion of the history of anesthesia, and their own discovery of the historical context of experimentation on slaves that went into that development. They tried to use this example to call, more generally, for recognition of racial contexts (as well as other social contexts) throughout the curriculum’s treatment of medical history. There are a number of other, overlapping threads of action – the Anti-Racist Action Committee, the protests in Seattle outside A300, and the upcoming town hall. Some faculty are also working on faculty development, including Andy Luks, who gave a talk on leading small groups with an eye to dealing well with these student concerns.</p> <p>The Committee’s and/or ARAC’s responses to these events are relevant both to the Foundations Phase and the clerkship phases. Curriculum also hopes to expand Faculty Development in Seattle and throughout the region. An implicit bias module has been developed, and strategies to send it to regional faculty are being developed. The EHM course is also available, and could be distributed to faculty.</p>		
<input type="checkbox"/> DECISION REQUIRED?	[0] VOTES FOR	[0] VOTES AGAINST

Adjourned: 4:55 PM PT