

Curriculum Committee Minutes

Date	September 9, 2019
Time	4:00-5:30 PM
Location and/or connection info	A-325 https://uw-phi.zoom.us/j/414136379
Governance Website	http://blogs.uw.edu/somcurr4/committees/
Co-Chairs	Michael Ryan Margaret Isaac
Attendees	Voting members: Michael Ryan, Cassie Cusick, Jay Erickson, Peter Fuerst, Laura Goodell, Amanda Kost, Mara Rendi, John Scott, Bruce Silverstein, Sherilyn Smith, Mark Whipple, Brandt Buckner, Massoud Saleki (12)
<input checked="" type="checkbox"/> QUORUM REACHED [11] voting members required for quorum	
[13] 60% Threshold	Guests: Sarah Wood, Martin Teintze, John McCarthy, Sara Kim, Jenny Wright, Brenda Martinez, Tim Robinson, Larry Kirven, Frank Batcha, Roberto Montenegro, Leo Morales, Edith Wang, Nick Cheung, Raye Maestas, Matt Cunningham, Jong Kim, Danielle Gunder, Marj Wenrich, Meghan Kiefer, James Stevenson, Kelley Goetze, Kellie Engle, Jack Darrell
Regrets	Voting members: Margaret Isaac, Heidi Combs, Misbah Keen, Megan Ritter, Malika Hale, Eva Jahan, Michael Robison

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION	VOTE
1	Approve July Minutes	Margaret Isaac	5 min	Attachment A	Decision	Quorum
2	Ratify Esther Chung, Explore & Focus	Kellie Engle	5 min		Decision	
3	Clinical Curriculum Steering Committee Charge	Mark Whipple	15 min	Attachment B	Decision	
4	LIC Workgroup Report	Mark Whipple, Frank Batcha, Jenny Wright	20 min	Attachment D	Decision	
5	GQ annual review	EQI, Sara Kim	25 min	Attachment E	Discussion	
6	CBSR Report Back	Meghan Kiefer	15 min	Attachment F	Discussion	

Next Meeting: October 7, 2019

Possible Additional agenda items

- PEAC Subcommittee on Objectives – Matt Cunningham – still needed?
- Objectives Committee Proposal – Nick Cheung

1. Approve July Minutes		
Discussion: As the August meeting was cancelled, the July minutes were reviewed by the committee.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[11] VOTES FOR	[0] VOTES AGAINST
Decision: The July meeting minutes were approved.		

2. Ratify Esther Chung, Explore & Focus		
Discussion: Tomoko Sairenji stepped down from her voting position on the Explore & Focus Committee. Esther Chung, previously the APC Director for the Pediatric Clerkships, stepped into the role of APC Co-Director and will be joining the Explore & Focus Committee in this capacity.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[11] VOTES FOR	[0] VOTES AGAINST
Decision: Esther Chung's ratification to finish the term for Tomoko Sairenji as a voting member on the Explore and Focus Committee was approved.		

3. Clinical Curriculum Steering Committee Charge		
<p>Discussion: A recent review of clinical skills teaching in the Foundations of Clinical Medicine course and the Colleges recommended the creation of a steering committee to coordinate and oversee clinical skills training in the Foundations Phase. The review recommended that committee membership consist of leaders of the Foundations Phase components involved in clinical skills teaching, such as the Foundations of Clinical Medicine (FCM), Colleges, and Primary Care Practicum (PCP), as well as associated programs. The committee plans to expand beyond Foundations to look at the clinical curriculum across all 4 years.</p> <p>The Curriculum Committee discussed the steering committee's role and definitions. Is there a standard definition of what a clinical skill is? Is this a decisional body or will they recommend decisions to vote upon? Will it bear a similar structure to governance committees? The thought is that substantial decisions will be referred to the appropriate committee or governing body, but the steering committee will have autonomy to act upon less substantial matters. Who and how, though, is the substance or significance of a decision gauged?</p> <p>The goal of the Clinical Curriculum Steering Committee is to ensure there is broad representation from a regional standpoint. It will regularly report to Curriculum Committee with details.</p> <p>ACTION: The phase leaders will add WISH to the membership of the Steering Committee, update the charge to address teaching and assessment alignment, expand scope to all phases, update the charge proposal, and return to the Curriculum Committee following a robust defining and visioning of work.</p>		

4. LIC Workgroup Report		
<p>Discussion: The LIC Workgroup gave an update at the June meeting on reviewing whether it's possible to expand within LICs, how to address programmatic objectives, administrative work, etc. The workgroup contacted 10 institutions with LICs of various types to help investigate best practices. These institutions varied from smaller regional campuses, to large city private schools, to a Canadian program.</p> <p>Based on the reviewed models, the workgroup recommended the outlining of three distinct tracks across the Patient Care Phase by expanding two LIC tracks alongside the traditional block model. One of these being an LCME-approved expanded WRITE experience focused on rural physicianship and the other a multi-specialty small city LIC modelled after the Olympia LIC.</p>		

What defines a longitudinal clerkship? Are there enough resources to expand these LICs? The WRITE trust is in the office of rural programs but do LICs hold a larger financial implication? There are differences campus to campus. Are administrative logistics the linchpin? In terms of an expanded small city LIC, does it have to be smaller population centers? Why Missoula or Bozeman and not Seattle?

Patient Care Phase is the focus for LICs. There is data supporting as superior educational model with outcomes equivalent to traditional block clerkship and less reported student abuse in program. Is the appropriate educational framework there?

ACTION: The LIC workgroup chairs will discuss resource issues with school leadership and then return to Curriculum Committee with recommendations.

5. GQ annual review

Discussion: Graduating 2019 UWSOM seniors were given a Graduation Questionnaire about their satisfaction with their medical education. The results were compared with graduates from 2016-2018, as well as the national average. Demographically, UWSOM graduating students skew older and a larger percentage identify as female than the national average.

Students' satisfaction with clinical training has increased since 2018, with a decrease in satisfaction in a few basic sciences. It was discussed that this could perhaps be due to the compressed and integrated nature of the curriculum.

Other notable shifts included increases in quality of clerkship training with regards to psych. LCME citation areas experienced decrease. LCME citations on mistreatment are the most concerning datapoints. Could the date be reflective of more awareness and transparency in conversation regarding potential biases in grading? Nationally, it is theorized that students often fear that reporting mistreatment may sustain negative consequences. This will be addressed by augmenting communication with students.

6. CBSR Report Back

Discussion: Dr. Allen formed a working group charged with targeting Foundations Phase Deceleration but saw additional need to address deceleration of boards preparation phase. The Deceleration Working Group presented the findings of their Comprehensive Basic Sciences Review.

The CBSR course was designed to address the concerns of students reporting not being prepared for Step 1 and having to drop clerkships, at the end of their dedicated study time. The goal of the course is to improve the 2018 "Status Quo" by reducing withdrawal from clerkships and providing additional student support.

Over the next year, the Deceleration Working Group plans to address earlier outreach to students and work with learning specialists to introduce time management webinars, individualized analysis, and increased curricular structure.

Adjourn: 5:30 PM PDT