

## Curriculum Committee Minutes

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| <b>Date</b>   | November 4, 2019   |
| <b>Time</b>   | 4:00-5:30 PM   |
| <b>Location and/or connection info</b>  | A-325<br><a href="https://uw-phi.zoom.us/j/414136379">https://uw-phi.zoom.us/j/414136379</a>   |
| <b>Governance Website</b>   | <a href="http://blogs.uw.edu/somcurr4/committees/">http://blogs.uw.edu/somcurr4/committees/</a>  |
| <b>Co-Chairs</b>  | <i>Michael Ryan</i><br><i>Margaret Isaac</i>   |
| <b>Attendees</b>  | <i>Voting members: Michael Ryan, Jay Erickson, Peter Fuerst, Laura Goodell, Margaret Isaac, Misbah Keen, John Scott, Kathy Young, Mark Whipple, Eva Jahan (10)</i>   |
| <input type="checkbox"/> QUORUM REACHED<br><i>[11] voting members required for quorum</i> |  |
| <i>[13] 60% Threshold</i>   | <i>Guests: Edith Wang, Susan Merel, Matt Cunningham, Leo Morales, Sara Kim, Larry Kirven, Raye Maestas, Judy Swanson, Nick Cheung, Frank Batcha, Signe Burchim, Meghan Kiefer, Tim Robinson, Jong Kim, John McCarthy, Wayne McCormick, Sarah Wood, Jaime Fitch, Michael Campion, Marilyn Cope, James Stevenson, Jack Darrell, Kellie Engle, Kelley Goetz</i> |
| <b>Regrets</b>  | <i>Voting members: Heidi Combs, Cassie Cusick, Amanda Kost, Mara Rendi, Bruce Silverstein, Sherilyn Smith, Brandt Buckner, Malika Hale, Michael Robison, Massoud Saleki</i>  |

## Agenda

|   | ITEM  | LEAD                     | TIME   | ATTACHMENT   | ACTION     | VOTE   |
|---|---|--------------------------|--------|--------------|------------|--------|
| 1 | Approve September Minutes                       | Margaret Isaac           | 5 min  | Attachment A | Discussion | Quorum |
| 2 | Geriatrics/Palliative Care Curriculum Objective | Susan Merel, Kate Bennet | 15 min | Attachment B | Discussion | Quorum |
| 3 | USMLE Step 1 Policy                             | Edith Wang               | 15 min | Attachment C | Decision   | Quorum |
| 4 | End of Patient Care Phase Report                | Matt Cunningham          | 30 min | Attachment D | Discussion |        |
| 5 | USMLE Step 2 CK data                            | Matt Cunningham          | 20 min | Attachment E | Discussion |        |

**Next Meeting: December 2, 2019**

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| 1. Approve October Minutes   |               |                   |
| <b>Discussion:</b> The October minutes were not approved due to a lack of quorum and <b>an e-vote will be sent to the committee.</b> |               |                   |
| <input checked="" type="checkbox"/> DECISION REQUIRED?   | [0] VOTES FOR | [0] VOTES AGAINST |

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| 2. Geriatrics/Palliative Care Curriculum Objective   |  |  |
| <p><b>Discussion:</b> It is extremely important to support end of life care and geriatrics in medical education. While it is not currently possible with available resources to dedicate an individual program, UWSOM is currently working to integrate geriatrics/palliative care into current courses. This includes modules in transition to clerkships, APCs, and electives focused on geriatric assessment cases and elder abuse care. Specifically, the curriculum currently supports 6.5 hours of geriatrics and 3 hours palliative care. There are also palliative exercises in medicine and surgery clerkship. Delivering important news and advanced care planning were well received by students and follow up data when implemented everywhere except Wyoming.</p> <p>Do we track students paths following implementing this into curriculum? Are there gaps in Foundations phase that might show up on Step 1? What is the focus of Step 1 material? First aid, delirium, ethics, advanced care planning, and general pharmacology are all covered. Can we revisit these topics in the consolidation timeframe? It is not well received by students when inserted into areas not germane to Step 1.</p> <p>There is also anecdotal evidence that “end of life communication” helped improve general communication skills. Is there room for this in Patient Care Phase?</p> |  |  |

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| 3. USMLE Step 1 Policy   |               |                   |
| <p><b>Discussion:</b> Students felt they needed more guidance during the Step 1 study, and they were cancelling their first clerkships. Students were off line and needed more tracking and monitoring. For E17 and E18 we said we would not mandate this policy for students, and we would not mandate a delay of Step 1 date. For 19 class this discussion is about whether we should mandate this policy for the E19 class. Last month the committee voted to change the mandate but as the policy is currently composed, it will have to be constantly revised. In order to concretize the policy, the new policy sets a hard deadline of when students need to take Step 1 and what their alternate options include. It also disposes of the “mandated delay”. How can UWSOM mandate something before its efficacy has been field tested?</p> <p>Should the policy be updated to include the timing of the OSCEs?</p> |               |                   |
| <input checked="" type="checkbox"/> DECISION REQUIRED?   | [0] VOTES FOR | [0] VOTES AGAINST |
| <b>Decision: The changes in mandated enrollment in CBSR and delay in Step 1 for E2019 students and replacement of Mandated Step 1 delay with Early action Step 1 delay will be sent out for e-vote.</b>  |               |                   |

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| 4. End of Patient Care Phase Report   |  |  |
| <p><b>Discussion:</b> Data was gathered on the end of Patient Care Phase from the spring of 2017 through the winter of 2018 clerkship years. This was the quarter of overlap between the two separate curricula. The report presented grade distribution over the student years. Notable data points included that Family Medicine had an unusual distribution of honors but there is not enough historical data to label this a trend.</p> |  |  |

Are there any trends over time on grading? There is no decided policy on approach to assessment criterion. Does this data influence scheduling concern over students' preferential clerkships?

Adjourn: 5:30 PM PDT