UW Medicine
SCHOOL OF MEDICINE

Curriculum Committee Minutes

Date	December 2, 2019
Time	4:00-5:30 PM
Location and/or connection info	A-325 https://uw-phi.zoom.us/j/414136379
Governance Website	http://blogs.uw.edu/somcurr4/committees/
Co-Chairs	*Michael Ryan* *Margaret Isaac*
Attendees ☒ QUORUM REACHED *[8] voting members required for quorum* *[9] 60% Threshold*	*Voting members:* Michael Ryan, Margaret Isaac, Brandt Buckner, Peter Fuerst, Laura Goodell, John Scott, Misbah Keen, Bruce Silverstein *Guests:* Sara Kim, Tim Robinson, Linda Ho, Jack Darrell, Kellie Engle, Michael Campion, Marj Werrich, Matt Cunningham, Daryl Potyk, Raye Maestas, Heidi Combs, Kathy Young, James Stevenson, Judy Swanson, Brenda Martinez, Larry Kirven
Regrets	*Voting members:* Jay Erickson, Malika Hale, Eva Jahan, Mara Rendi, Sherilyn Smith, Mark Whipple, Amanda Kost

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION	VOTE
1	Approve November minutes September minutes approved 10/7/19 October minutes approved 11/4/19 USMLE Step 1 policy approved evote 11/4/19	Margaret Isaac	10 min	Attachment A	Decision	Quorum
2	Curriculum Committee Bylaws Nomination Process	Michael Ryan/Margaret Isaac	10 min	Attachment B	Discussion	
3	Announcement: Ratify faculty committee by evote	Jack Darrell, Kellie Engle	5 min		Discussion	
4	Time in Seattle Ratify endorsement from PC & EF	Gina Franco	5 min	Attachment C	Decision	Quorum
5	EQI Strategic Plan	Margaret Isaac	25 min		Discussion	
6	USMLE Step 2 CS	Matt Cunningham	20 min	Attachment D	Discussion	

Next Meeting: January 6, 2019

1. November minutes		
Discussion: November 2019 Curriculum Committee minutes are approved.		
☒ DECISION REQUIRED?	[X] VOTES FOR	[0] VOTES AGAINST
Decision: November 2019 minutes are approved.		

2. Curriculum Committee Bylaws
Discussion: Nominations for committee members come in from multiple channels. Committees receive self-nominations and departments nominate through their chair offices. It is a challenge for the nominating committee to understand when a department has put their support behind a faculty member.
Currently, the Dean's office sends an open request to faculty for self-nominations. In addition to self-nominations, Chairs submit faculty names and Regional Deans also submit faculty names. It would be helpful to provide more information on what committees do, who is on the committees as well as the member selection process. Is it important to have candidates have a letter from their department chair? For phase committees, individuals submitting a self-nomination should copy their Chair keep the Chair in the loop.
ACTION: Curriculum will advise the Phase Committees of the Bylaws change.
ACTION: Revise bylaws for phase committees to require that individuals who self-nominate contact department chairs and copy Curriculum Office on the letter/email to the department chair. Individuals who submit nominations through the School of Medicine will be contacted by the Curriculum Office with the requirement to contact their chair.
Decision: Curriculum Committee and Foundations, Patient Care and Explore and Focus Committee Bylaws revised for faculty eligibility to be revised to eliminate eligibility for rank.

3. Announcement: ratify faculty committee by evote
Discussion: Curriculum Committee slate of nominations and Phase Committee nominations will be sent for evote.
ACTION: Send Curriculum Committee and Phase Committee nominations for evote.

4. Time in Seattle		
Discussion: The Time in Seattle policy is brought to committee to request a change in language to: "…'successfully complete' a minimum of eight weeks of patient care or explore and focus phase clerkships." This is endorsed by Patient Care Committee and Explore and Focus Committee.		
☒ DECISION REQUIRED?	[X] VOTES FOR	[0] VOTES AGAINST
Decision: Time in Seattle policy revision to "successfully complete" a minimum of eight weeks is approved.		

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5. EQI Strategic Plan
Discussion: EQI Strategic Planning group monitors medical education activities and oversight of strategic plans. They are working to update the strategic plan into outcome-based language. Questions are being presented to stakeholder groups for input on where the education program should be headed. The Curriculum Committee input will be brought back to the EQI Strategic Planning group for input and grouped by themes. The strategic plan will set three to six strategic priorities for medical education programs for students. If the UWSOM Medical Student could be exceptional at only one thing what would it be? • Train primary care physicians • Humane medical education • Exceptional training of diverse physicians in socially accountable way • Add cost effective to all of the above (cost effective education) • Provide excellent education to student body that is diverse and serves across the region • Preparing service oriented physicians • Prepare students to become lifelong learners as physicians • Students would understand the underlying principles of learning to apply to phase one and phase two • Train compassionate physicians who are innovative What is your vision of the UWSOM Medical Education Program in 10 years? • Incorporate training to include multimedia platforms. Foster work in teams. Problem solving in systems. • Expanding use of learning technologies to broaden what we teach and broaden teaching methodologies. • Individualized learning programs for students to better see strengths and weaknesses and time constraints of 4 year medical degree. • Make UW leader in medical education innovation. • Primary care physicians who are comfortable with precision medicine and telehealth and maintain compassion and taking personal interest in every patient • UW SOM provide free tuition to all students to allow students to pursue passion • Sufficient and well distributed programs to meet student needs to allow students to meet needs • Innovation and better than year before What changes do you see in the next 10 years that inform your vision? • Academy style teaching and learning • Think about what and how we are teaching • Change in students we are seeing and how they are negotiating the world and digital natives and implications of big data • User experience design will impact medicine • More patients, more technology, more information • National curriculum moving toward national providers and what will make UW differentiate itself

- Embrace AI and teach students to make sense of new data and so students can reinvent themselves
- Discern information accuracy and critical appraisal
- Role of physician will change with technology and students need to be adaptable
- Income gap will become higher as medical education becomes more expense.

6. USMLE Step 2 CK (Matt Cunningham)
Discussion: See PowerPoint. Results are broken down by calendar year. Students are finishing in April and the Step 2 season continues through summer. The E16 cohort is primarily represented. Trend with lower scores for students who took Step 2 CK out of cohort. Not a lot of difference by sites. A simple analysis of students who did 3 or more clerkships outside the Puget sound region and there was no difference in Step 2 scores. UW is hovering around national average for sub categories in foundations phase topic areas. Step 1 scores were under mean and Step 2 scores were at or above mean for this cohort. Are students learning a lot in clerkships? Exam blueprint is heavily weighted toward diagnosis and management. Step 1 is weighted toward basic science. After going through clerkships we would expect them to get better at diagnosis and management. Other way to think about it, is foundations curriculum not performing well? Deadline for Step 2 is by June of end of patient care phase. **ACTION: Share Step 2 results with clerkship directors and third and fourth year students. Shorten Matt's summary and send via email.**

Adjourn: 5:30 PM PDT