

**Themes Committee**

<b>Date</b>	November 26th, 2019
<b>Time</b>	4:00-5:00
<b>Location and/or connection info</b>	A325 <a href="https://uw-phi.zoom.us/j/768645480">https://uw-phi.zoom.us/j/768645480</a>
<b>Governance Website</b>	<a href="http://blogs.uw.edu/somcurr4/committees/">http://blogs.uw.edu/somcurr4/committees/</a>
<b>Chair</b>	<i>Amanda Kost</i> <i>Marj Wenrich</i>
<b>Attendees</b>	<i>Voting members: Amanda Kost, Marj Wenrich, Alyssa Stephenson-Famy, Roberto Montenegro, Marivern Easton</i>
<input type="checkbox"/> QUORUM REACHED <i>[8] voting members required for quorum</i>	<i>Guests: James Stevenson, Kellie Engle, Jaime Fitch, Michael Ryan, Andrew Luks, Hank Pelto</i>
<b>Regrets</b>	<i>Voting members: Susan Merel, Karen Segerson, Paul Borghesani, Jeanne Cawse-Lucas, Maya Narayanan, Kathleen Mulligan, Jordan Lewis, Belinda Sanchez, Mike Spinelli, Peter Fuerst, MaKenna Siebenaler</i>

#	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Approve September minutes	Amanda Kost, Marj Wenrich	5 minutes	Attachment A	Decision
2	Theme Mapping: Musculoskeletal System	Amanda Kost, Hank Pelto	20 minutes	Attachment C	Discussion
3	Theme Mapping: Musculoskeletal System	Amanda Kost, Hank Pelto	20 minutes	Attachment B	Discussion

**Next Meeting: January 28<sup>th</sup>, 2019**

1. Approve September minutes

**Discussion:** September minutes approval will be subject to an electronic vote.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST

2. Theme Mapping: Circulatory Systems

**Discussion:** Circulatory Systems covers pulmonary, cardiovascular, and renal content over 9 weeks. It doesn't have any discrete Theme hours, but makes a number of thematic references in syllabi and small groups.

Social determinants of health and health equity are considered in asthma (syllabus) and in pediatric infectious diseases (small-group case, moved earlier in the hour to afford more discussion time). Ethics is discussed in a one-hour discussion of chronic kidney disease, looking at how transplant decisions are made. Health equity is considered further in syllabus discussion of histories of pulmonary function testing and pulmonary vascular diseases, and in lecture on the Thomas Shunt in congenital heart disease.

The racial component of eGFR was hotly discussed last year. This year, many changes have been implemented (and are continuing to be implemented) to clarify the assumptions of the test and to inform students about its failings.

Race has been downplayed as a valid risk factor throughout the block. Basak Coruh and others have refined their materials to clarify any references to race. Exam questions no longer mention race in patient identifiers. Disease distribution is discussed mostly in reference to age.

As with many blocks, the core challenge to further thematic integration is available time.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST

3. Theme Mapping: Musculoskeletal System

**Discussion:** MSK is a two-week block largely focusing on anatomy and physiology of the musculoskeletal system. It doesn't have any discrete theme hours, but does employ some theme content in cases. Ethics came up in an ad-hoc fashion during a lecture, where a student had a question about pediatric fractures and child abuse, spurring a discussion based in an ethical perspective. The physical exam components, taught in conjunction with FCM, employ MDs, DOs, DPTs, and athletic trainers, bringing in an IPE component. Employment is discussed as a social determinant, from the perspective of L&I (or the local equivalent). Lifelong Learning is emphasized in terms of development of clinical knowledge, but with limited small-group time, it's hard to get very far. There is an opportunity to integrate some coverage of violence (eg gun violence) into the clinical cases. Time constraints make greater integration difficult, but faculty are receptive to ideas.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST