

Themes Committee

Date	March 12th, 2019
Time	4:00-5:00
Location and/or connection info	A325 https://uw-phi.zoom.us/j/367837997

Governance Website	http://blogs.uw.edu/somcurr4/committees/
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Chair	<i>Amanda Kost</i> <i>Marj Wenrich</i>
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Attendees	<i>Voting members: Amanda Kost, Karen Segerson, Paul Borghesani, Marivern Easton, Alyssa Stephenson-Famy, Maya Narayanan, Susan Merel, Douglas Schaad, Peter Fuerst</i>
<input checked="" type="checkbox"/> QUORUM REACHED <i>[6] voting members required for quorum</i>	<i>Guests: James Stevenson, Jaime Fitch, Nick Cheung</i>

Regrets	<i>Voting members: Marjorie Wenrich, Angela Bangs, Michael Spinelli, Jeanne Cawse-Lucas, Kathleen Mulligan, Bruce Abbotts, Jordan Lewis, Belinda Sanchez, Basak Coruh</i>
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#	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Approve January meeting minutes	Amanda Kost	5 minutes	Attachment A	Decision
2	Theme Mapping: Lifecycle	Alyssa Stephenson-Famy	35 minutes	Attachment B	Discussion

Next Meeting: May 21st, 2019

1. Approve January meeting minutes

Discussion: The January meeting minutes were approved.

DECISION REQUIRED?

[9] VOTES FOR

[0] VOTES AGAINST

2. Lifecycle theme mapping

Discussion:

Standalone sessions/dedicated material:

- Inequities in obstetrical outcomes & maternal mortality: discussed in syllabus, a provided documentary video, and ~10 minutes of large-group discussion. Discussion is open in format, seeing what students can come up with to explain disparities.
- Sex and gender: panel discussion facilitated by Jodi O'Brien of Seattle University.
- Pediatric growth and development: material discussing food insecurity, child abuse, confidentiality, and parenting.
- Intersex, differences in sexual development: patient interview.
- Abortion, contraception, limits of conscientious refusal: syllabus and large-group discussion. Syllabus reflects on abortion, social issues, and conscientious refusal with respect to abortion and contraception. Prior feedback felt that the group discussion of abortion was too heavy-handed, so it has narrowed in focus.

The block emphasizes skill development in case presentations. Students are required to read material, prepare their teaching strategy, and run the case. Faculty are on standby to jump in when needed.

Out-of-class material often incorporates themes, but class sessions don't always return to them. With the calendar change, the block has to cut some hours, which probably will entail trimming the aging simulation, and rearranging coverage of topics like inter-partner violence and sex/gender with EHM and FCM. The block wants to refocus on the basic science and medicine of gender-affirming care. Consideration is being given to screening the documentary "Period. End of Sentence" before class to discuss to sociology and social inequalities surrounding the menstrual cycle. A NOVA documentary on obstetric fistulas was provided and supplemented with some discussion in the syllabus, but the exam question performed poorly.

We hope to use Opal to better tag and track content. We are trimming a content list and looking to pilot with a block now.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST