

Themes Committee

Date	September 3 rd , 2019
Time	4:00-5:00
Location and/or connection info	E309 https://uw-phi.zoom.us/j/768645480
Governance Website	http://blogs.uw.edu/somcurr4/committees/
Chair	<i>Amanda Kost</i> <i>Marj Wenrich</i>
Attendees	<i>Voting members: Amanda Kost, Marj Wenrich, Belinda Sanchez, Marivern Easton, Makenna Siebenaler, Peter Fuerst, Douglas Schaad</i>
<input checked="" type="checkbox"/> QUORUM REACHED <i>[8] voting members required for quorum</i>	<i>Guests: James Stevenson, Kellie Engle, Bruce Silverstein</i>
Regrets	<i>Voting members: Karen Segerson, Paul Borghesani, Michael Spinelli, Alyssa Stephenson-Famy, Jeanne Cawse-Lucas, Susan Merel, Kathleen Mulligan, Jordan Lewis, Maya Narayanan</i>

#	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Theme Mapping: Energetics & Homeostasis	Amanda Kost, Bruce Silverstein	35 minutes	Attachment A	Discussion

Next Meeting: March 5th, 2019

1. Theme Mapping: Energetics & Homeostasis

Discussion: The Theme Mapping project continues with a discussion and analysis of Energetics & Homeostasis. The block has no standalone theme sessions, but uses patient presentations and small-group cases to cover many thematic elements.

As with many blocks, how race is discussed has been a matter of significant consideration. Per meetings with Leo Morales, it has been removed as a risk factor because genetic diversity tends to occlude any well-defined causal determination about a condition. Patient identifiers have been removed where needed per recommendations of SOM workgroups and administration.

Social determinants of health are considered for a few conditions, particularly diabetes. Esther Chung has contributed some new pediatrics-specific content in these areas. Patient presentations bring in ethics considerations about individual experiences within medical systems. Lifelong learning is a fundamental component of the block. Many in-class materials make reference to the importance of constant learning and professional development.

Faculty selection is handled by each site. Most have established methods for recruiting small-group facilitators; for example, Idaho has an individual in charge for all blocks, and Wyoming has each site lead handle recruitment. Site EHM leads are sometimes called upon when material is considered to be sufficiently thematic in nature.

Concerns center on faculty development. Some issues bring controversy and year-to-year turnover and clinical responsibilities of facilitators makes preparation difficult. The School of Public Health may have resources, or existing EHM material could be redeployed.

DECISION REQUIRED?

[0] VOTES FOR

[0] VOTES AGAINST