

Curriculum Committee Minutes

Date	April 6, 2020
Time	4:00-5:30 PM
Location and/or connection info	https://uw-phi.zoom.us/j/414136379 Telephone: +1 669-900-6833 or +1 646-558-8656
Governance Website	http://blogs.uw.edu/somcurr4/committees/
Co-Chairs	<i>Michael Ryan</i> <i>Margaret Isaac</i>
Attendees	Executive Chair: <i>Michael Ryan</i> Voting members: <i>Amanda Kost, Brandt Buckner, Brenna Ostertag, Eric LaMotte, Eva Jahan, John Willford, Malika Hale, Mark Whipple, Peter Fuerst, Sherilyn Smith, Zach Gallaher, Margaret Isaac, Ruth Lewinski (12)</i> Guests: <i>Raye Maestas, Sarah Wood, Kim Kardonsky, Meghan Kiefer, Leo Morales, Marilyn Cope, William Sayres, Larry Kirven, Jaime Fitch, Tim Robinson, Judy Swanson, Rachel Liao, Michael Campion, John McCarthy, Kathy Young, LeeAnna Musquiz, Sara Kim, Matt Cunningham, Frank Batcha, Kelley Goetz, Nick Cheung, Edith Wang, Ollie G., Constance Lamb, Rob Sweet, Heidi Combs</i>
<input checked="" type="checkbox"/> QUORUM REACHED [10] voting members required for quorum [12] 60% Threshold	
Regrets	Voting members: <i>John Scott, Kristine Calhoun, Leanne Rousseau, Mara Rendi, Tim Chestnut</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve March Minutes	Margaret Isaac	5 min	Attachment A	Decision
2	FCAA and Academic Affairs changes to curriculum and graduation requirement	Michael Ryan / Mark Whipple	15 min	-	Discussion
3	COVID-19 <ul style="list-style-type: none"> Planning for 2020-2021 AY June 2020 Graduation 	Michael Ryan	70 min	-	Discussion

Next Meeting: May 4, 2020

1. Approve March Minutes		
Discussion: The committee voted to approve the March meeting minutes.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[12] VOTES FOR	[0] VOTES AGAINST
Decision: The committee approved the March meeting minutes.		

2. FCAA and Academic Affairs changes to curriculum and graduation requirement
<p>Discussion:</p> <p>In mid-March, students were pulled out of clinical work. This affected students in all four years. Suzanne Allen, Michael Ryan and team have been in contact with the wider community - including the AAMC, LCME, Paul Ramsey, Tim Dellit and other medical schools to ensure we make the best decisions to provide students excellent training but also to keep them safe.</p> <p>MS4 Students (graduating 2020) (See Graduation Requirement Chart 2020 for details)</p> <p>Graduation Requirement Changes</p> <ul style="list-style-type: none"> • LCME determined that a student could not get clinical credit if they did not do any clinical work during the rotation. • <u>Prior to COVID:</u> In Explore & Focus, students are required 20 weeks of a clinical elective <u>COVID Change:</u> In Explore & Focus, students are required 16 weeks of a clinical elective and 4 weeks of either a clinical or approved non-clinical elective • <u>COVID Change:</u> Required clinical rotations (Emergency Medicine, Neurology / Neurosurgery, Advanced Patient Care) can be taken online in Spring 2020 <p>The goal is that every student will be able to graduate to start their internships.</p> <p>In addition to meeting graduation requirements, students should meet course objectives. LCME broadened their standing definition that students need to meet objectives within a clerkship, to students need to meet objectives within the medical school program. It was determined that Emergency Medicine and Neurology/Neurosurgery are teaching and assessing objectives within the medical school program.</p> <p>Grading</p> <ul style="list-style-type: none"> • Students who were 4 weeks into their 6-week clerkship and students who were 10 weeks into their 12-week clerkship will still receive a tiered grade of Honors/HP/Pass or Fail. • The 4-week clerkships will be graded pass/fail. <p>NBME Shelf Exams</p> <ul style="list-style-type: none"> • Students who finished a rotation on 3/27 will take their NBME exams on 4/10/20. • NBME has made exams available remotely. • Students will have shortened clerkships, so this may affect how they score on NBME exams. NBME has different means for different clerkship lengths. Typically, the scores are not that different for different length clerkships. <p>Student Feedback:</p> <ul style="list-style-type: none"> • Some students are concerned that the offered electives in spring were quickly put together and not as valuable to their education, but they are paying the same amount of tuition for them.

- MS3s are the most worried because they need to get letters and residency applications completed.
- In general, students appreciate all the hard work the faculty is putting in to make the necessary changes during these times.
- MS4s are happy to be graduating and not too concerned.

There is a national conversation that away rotations may not happen this year. There is also a conversation about whether the residency application timeline may be moved out.

Approval process:

- Given the urgent timeline, many changes were approved by the FCAA (Faculty Council on Academic Affairs) before they were brought to the Curriculum Committee. LCME was consulted before approvals were requested in this order.
- FCAA approved changes that are subsequently reviewed with the Curriculum Committee to obtain additional input and ensure agreement. The Curriculum Committee will discuss and vote to endorse the changes.

Decision: The committee voted to endorse the changes put in place for students graduating in 2020.

Rising MS3s and Rising MS4s

(See Graduation Chart G2021_G2022 for details)

Graduation Requirement Changes

- **Rising MS4s:** Reduce clinical elective requirement by 1 month (from 5 months to 4 months).
Rising MS3s and Rising MS4s: 8 weeks of nonclinical electives can take the place of 8 weeks of clinical electives
- **Rising MS4s:** Instead of requiring an Advanced Patient Care Clerkship and an Advanced Patient Care Sub-Internship, students will be required only one or the other.
- **Rising MS3s and Rising MS4s:** We will be asking that Time in Seattle requirement be waived.
- **Rising MS4s:** Students will require 16 fewer credits.

There have been daily huddles with clerkship directors to discuss these clerkship and graduation requirement changes. Patient Care phase changes are still pending and are also being discussed.

Student Feedback

- Some students have children at home, no childcare options, and are trying to do online learning for required clerkships. They are having a hard time being fully available 8am-5pm. Those students should speak with Student Affairs to discuss their specific situations.
- It was suggested to offer electives that can be completed on a student's own time and schedule. If students have children, they could work on the course at night when their children are sleeping.
- Depending on how many students are in a situation where they cannot complete courses during the day, we could consider either making other requirement changes or offering requirement waivers.

Decision: The committee voted to endorse changes in the Explore & Focus phase for students graduating in 2021 and 2022.

<input checked="" type="checkbox"/> DECISION REQUIRED?	[12] VOTES FOR	[0] VOTES AGAINST
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3. COVID-19 Planning – Triple I

Discussion:

Background: In the Foundations phase, there are 9 weeks in the summer between years 1 and 2 when students fulfill their Triple I requirement. Students pay tuition during this time.

See COVID Planning - III slides for details

Summary

Programs:

- SoD - Scholarship of Discovery
- Sol – Scholarship of Integration
- RUOP – Rural Underserved Opportunities Program – students do the Triple I in a rural or underserved community
- GHIP – Global Health Immersion Program

Issues:

- Research/Grants delayed, project funding may not be available in time
- Institutions may close facilities for the summer (i.e. BSU, Boise VA)
- Labs are behind schedule and may not be ready in time for student projects
- UW has patient research on hold unless involving COVID-19
- Faculty mentors may not have time to mentor (i.e. childcare commitments)
- 39 students planning to do III at a different site could be affected if there is an interstate travel ban

See COVID – III Issues and Proposal for details

Problems to solve:

- Students may be rusty on clinical skills since they will not have had patient contact in months.
- Foundations students may be distracted which could lead to gaps in certain basic science areas. This could lead to students being less prepared for clinical work and for Step 1.
- Some areas are not optimally delivered using technology. Students may benefit from having these areas covered in person.

Proposal: Waive triple I requirement for one year and make it an elective. This waiver also applies to the Autumn III Project course. This is not a graduation requirement change. This is only a temporary change due to COVID-19.

- There are reasons to both require and not require the III, so making it an elective provides flexibility.
 - Some students need to register for summer to have financial aid.
 - Some students will not want to pay tuition if they are not taking a triple I they find worth the cost.

<ul style="list-style-type: none"> ○ Students pay tuition over the summer and some sites are reliant on that tuition. ● For students who are interested, we could offer a new course (details TBD) to provide additional instruction/experience. As an elective, students with other plans would not be required to attend. ● RUOP is looking into how to get more sites/options. ● Downside to making it an elective is that not all students graduating from UW SOM will have had some type of research experience. ● We have an LCME citation – equitable access to regional research opportunities particularly in Alaska and Wyoming. We should keep this in mind as more details are developed. <p>MS1 Student feedback</p> <ul style="list-style-type: none"> ● Students are concerned about clinic time ● Some students need SoD for residency application, so it’s important to them to know they will have the opportunity to complete this. ● Students would like the elective option, so they can make their own choices for the summer. 		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[12] VOTES FOR	[0] VOTES AGAINST
<p>Decision: The committee approved to waive the triple I requirement for this summer (2020) and move it to an elective option. This waiver also applies to the Autumn III Project course. This is only a temporary change due to COVID-19</p>		

Adjourn: 5:30 PM PDT