

## Curriculum Committee Minutes

<b>Date</b>	September 14, 2020
<b>Time</b>	4:00-5:30 PM
<b>Location and/or connection info</b>	<a href="https://uw-phi.zoom.us/j/414136379">https://uw-phi.zoom.us/j/414136379</a> Telephone: +1 669-900-6833 or +1 646-558-8656
<b>Governance Website</b>	<a href="http://blogs.uw.edu/somcurr4/committees/">http://blogs.uw.edu/somcurr4/committees/</a>
<b>Co-Chairs</b>	<i>Michael Ryan</i> <i>Margaret Isaac (past Chair)</i> <i>Sherilyn Smith (Chair Elect)</i>
<b>Attendees</b>	<b>Voting members:</b> Brenna Ostertag, Malika Hale, Ruth Lewinski, John Willford, Zach Gallaher, Mark Whipple, Sherilyn Smith, Amanda Kost <b>Guests:</b> Meghan Kiefer, Devin Sawyer, Maya Sardesai, Brenda Martinez, Marilyn Cope, Cynthia Sprenger, Kathy Young, Sara Kim, Larry Kirven, Edith Wang, Nick Cheung, Bruce Silverstein, Judy Swanson, Heidi Combs, Kelley Goetz, Raye Maestas, Michael Campion, Matt Cunningham, Darryl Potyk, Signe Burchim, Martin Teintze, John McCarthy, Marj Wenrich, Sarah Wood, Gerald Tolbert, Kellie Engle, Leanna Muzquiz, Kris Calhoun, Bill Sayres.
<input checked="" type="checkbox"/> QUORUM REACHED [8] voting members required for quorum [9] 60% Threshold	
<b>Regrets</b>	<b>Voting members:</b> Eric LaMotte, Mara Rendi, Peter Fuerst, John Scott, Laura Goodell, Leanne Rousseau, Kris Calhoun

## Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve August Minutes		5 min	Attachment A	Decision
2	Ratify New Academic Co-Chair (Sherilyn Smith)	Mark Whipple	5 min	-	Decision
3	New student members in phase committees	Kellie Engle	5 min	-	Announcement
4	Themes Committee	Mark Whipple	5 min	-	Decision
5	Graduation Report	Sara Kim	20 min	Attachment B	Discussion
6	Comprehensive Cohort Competency Report	Matt Cunningham	25 min	Attachment C	Discussion

**Next Meeting: October 5, 2020**

1. Approve August Minutes		
<b>Discussion:</b> The committee voted to approve the August meeting minutes.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[8] VOTES FOR	[0] VOTES AGAINST
<b>Decision:</b> The committee approves the August meeting minutes.		

2. Ratify Academic Co-Chair		
<b>Discussion:</b> The committee voted to ratify Sherilyn Smith as the academic co-chair of the Curriculum Committee. Dr. Michael Ryan has stepped down as Associate Dean of Curriculum and Dr. Mark Whipple is interim Executive Co-Chair of the Curriculum Committee while a search is underway for a new Associate Dean.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[8] VOTES FOR	[0] VOTES AGAINST
<b>Decision:</b> The committee approves Sherilyn Smith as Academic Co-Chair effective September 2020.		

3. Student members in phase committees		
<b>Discussion:</b> Student members nominated and appointed to the patient care and explore and focus committees were introduced to the Curriculum Committee. Curriculum Committee student members will be nominated and voted on by the student body at the end of September, 2020.		
<input type="checkbox"/> DECISION REQUIRED?	[ ] VOTES FOR	[0] VOTES AGAINST
<b>Decision:</b> n/a		

4. Themes Committee		
<b>Discussion:</b> Request for the Themes committee to be put on hiatus while the Themes in Medicine curriculum is re-worked. Faculty representatives on the Themes committee who sit on other phase committees will continue to participate in committees across the curriculum. The Themes Co-Chairs will come back to the Curriculum Committee to reconvene the committee and any changes to objectives for the Themes would come back to Curriculum Committee for decision. Themes committee is separate from Themes in Medicine course and discussion about Themes in Medicine course curriculum would take place at Curriculum Committee.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[8] VOTES FOR	[0] VOTES AGAINST
<b>Decision:</b> The Themes Committee is approved to be on hiatus as of September 2020.		

5. Graduate Questionnaire presented by Dr. Kim		
<b>Discussion:</b> Key highlights:  The GQ is filled out by E16 students and 210 students completed the survey with a 79% response rate. The graduation questionnaire is one of the key metrics we use to review SOM data against national benchmarks. The questionnaire shows data around curriculum, learning environment and student services. Two years of data are presented around a national average. We exceed national data in UWSOM mission oriented outcomes. The percent of students satisfied and very satisfied is trending national data. We are seeing decreases in campuses for satisfaction rate from 2018-2019		

to 2020. A bright spot is a majority of our students say they are prepared for residency training. The degree of basic science training which has relevance for clinical training has a decrease and we are trailing the national average with an increase in required clinical experiences integrated in basic science content. Student preparation registers high ratings for FCM and physiology. Overall we saw increased trends across multiple domains with exception of anatomy. Bio stat and Epidemiology and genetics dropped and we are below national average in those areas. Comments: strengths- students have very positive comments about block leadership and early clinical experience and flipped classroom and areas of improvement is Step 1 board exam prep and anatomy and research methods and Invaders and Defenders. Clinical training: Ratings remain positive and we are meeting 80 percent ratings overall. Comments - appreciate diversity of clinical sites and faculty, residents and staff and independence. Areas for improvement - grade standardization, learning opportunities/didactic and clerkship quality. Student Mistreatment: Decreases shown in student mistreatment which is a positive for prevention activities for reducing mistreatment, however overall mistreatment ratings remain high. A higher number of non white students are reporting subjective to offensive racial or ethnic remarks.

Discussion: Is there capacity to look at end of clerkship evaluation data and rate their participation level by site to understand student mistreatment? That data is broken out by site and is sent to the departments annually. Should that data be reviewed centrally by a group such as EQI Strategic Planning? Student comments are scored thematically by the learning environment group for tracking to see if there are trends by site or by faculty. There is a lot of data and questions are what do we do with data and what is the intervention? Committee discussion occurred around the impact of large class sizes on the clinical learning environment given the finite availability of teaching sites. What do peer institutions look like with regional education programs? AAMC does not share data and we are being compared with new schools and regional programs within one state. We could reach out to schools and go through informal channels and could work on that through learning environment committee.

<input type="checkbox"/> DECISION REQUIRED? n/a	[ ] VOTES FOR	[0] VOTES AGAINST
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**Decision:** n/a

6. Comprehensive Cohort Competency Report presented by Matt Cunningham

**Discussion:**  
This report looks at students who went through four years of medical school (E15 class) and relates to LCME standard 8.4 which demonstrates that students are achieving medical education program objectives. The UWSOM uses a modified version of the Physician Competency Reference Set for our program objectives. The report looks at assessments mapped through the lens of the various program level objectives. The report also maps the coverage of program objectives and shows there are some objectives for which we don't have good assessment.

Discussion: Suggestion that the Curriculum Committee review the gaps in assessment and invite Dr. Cunningham back and discuss the gaps and the overall learning objectives? Should certain program objectives be eliminated or should we be creative in how to assess? The Curriculum Learning Objective Oversight Committee will be chaired by Dr. Wang and managed by Nick Cheung and this group will actively manage the learning objectives and the objective management and search functionality will be housed in the new curriculum management system, Elentra. This group has not yet been initiated and will start looking at the data.

ACTION: Matt Cunningham, Mark Whipple and Edith Wang look at the gaps and discuss next steps and return to Curriculum Committee.
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Adjourn: 5:30pm PT
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