

Program Evaluation and Assessment Committee (PEAC) Minutes

Date August 20, 2020

Time 3:30 – 5:00 PM PST

Attendees **Chair:** Matt Cunningham
Voting members: Michael Campion, Mark Whipple, Sara Kim, Edith Wang, Karen McDonough, Shobha Stack, Martin Teintze, Cody Hansen, Zak Yaffe
Guests: Lida Lin, Signe Burchim, Doug Schaad, Marilyn Cope, Kellie Engle, Nick Cheung, Linda Ho, Cory Lumsdaine, Kelley Goetz

Regrets **Voting members:** Amanda Kost, Pete Fuerst, Frank Batcha, Massoud Saleki,

AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve July minutes	Matt Cunningham	5 min	Yes	Decision
2	Clerkship grading for CY 2020-21	Matt Cunningham	5 min	No	Discussion
3	Foundations Assessment Update	Matt Cunningham	5 min	Yes	Discussion
4	E18 Foundations EOP Report Standard Setting	Matt Cunningham	15 min	Yes	Decision
5	2018-2019 Patient Care EOP Report	Matt Cunningham	60 min	Yes	Discussion

Next meeting: Tuesday, September 15, 2020 9:30AM

1. Approve July minutes

Decision: Quorum achieved - minutes approved

Action: none

2. Clerkship Grading for CY 2020-21

Discussion: Clerkships started again for summer quarter after a spring quarter hiatus and were shortened. The question arose as to whether or not to change the grading structure due to Covid-19. There were arguments for and against keeping the existing grading structure and for changing to a pass/fail system.

- Explore & Focus committee cast a vote to retain the existing 4 tier grading structure
- Patient Care committee cast a vote proposing to move to a pass/fail system
 - The result of this vote was passed to the Curriculum Care committee for ratification
- Curriculum Care committee did not move to ratify changing grades to pass/fail
- As of right now there are no changes to the grading structure for Clerkships

Decision: none

Action: none

3. Foundations Assessment Update

Discussion: Linda created a summary of Curriculum Committee votes.

- PEAC Committee members review document detailing the outcome.
- Several recommendations passed
- Recommendations 8 & 9 resulted in the Curriculum Committee proposing to “charge a workgroup to work on the interface between blocks and threads”.
 - Once the workgroup is put together a timeline should be established for moving forward with productive changes for these issues

Decision: none

Action: none

4. E18 Foundations EOP Report - Standard Setting

Discussion: Continued from last meeting - Matt shares report which will ultimately be shared with both the Foundations Committee and the Block Thread and Theme Leader group

- **FCM Assessments**
 - Document shows E18 evaluation items which are mapped to program objectives and data shows percentage of students who have “met milestones” or have “areas to work on”

- All of these students did receive a passing grade but not all students met all milestones
- The objective of this updated rating system is to identify and offer support to students who are struggling at the end of Foundations phase prior to these students starting clerkships
- Overall student performance assessment in Foundations phase needs more development in order to facilitate improving student support
- Foundations EOP report and Cohort Competency report are currently the only 2 data snapshots of student performance in program objectives
- Is it possible to incorporate a final performance review that is more summative than formative?
- Developing a more robust OSCE program would also be beneficial for providing students with more opportunities to practice their clinical skills
- What information truly needs to be accomplished with assessments and what are the best methods for providing remediation to struggling students?
- How and to what degree can UWSOM be held accountable for student performance?
- *Conversation to be continued at future meeting*

Decision: none

Action: none

5. 2018-2019 Patient Care EOP Report

Discussion: Matt shares report which will ultimately be shared with both the Curriculum Committee and Patient Care Committee – committee to review and discuss content and presentation

- Committee members review grading data broken down across different groups (race, ethnicity, gender, etc)
- Trend across all clerkships shows better performance (increased percentages of honors) as the year progresses
- Clerkship subject exam scores shows students are consistently performing on par with the national average
- Historical trends show consistency over the years with national average
- Clerkship rating items are reviewed and discussed – Matt suggests it may be time to update rating categories
- PEAC members are asked for any feedback regarding the content and structure of the report

Decision: none

Action: none