

Program Evaluation and Assessment Committee (PEAC) Minutes

Date October 22, 2020

Time 3:30 – 5:00 PM PST

Attendees **Chair:** Matt Cunningham
Voting members: Sara Kim, Edith Wang, Karen McDonough, Shobha Stack, Martin Teintze, Frank Batcha, Mark Whipple, Massoud Saleki, Cody Hansen, Zak Yaffe
Guests: Lida Lin, Signe Burchim, Kelley Goetz, Kellie Engle, Cory Lumsdaine, Doug Schaad, Marilyn Cope

Regrets **Voting members:** Michael Campion, Amanda Kost

AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve August minutes	Matt Cunningham	5 min	Yes	Decision
2	Timing of Step 1 for E19 students	Matt Cunningham	5 min	Yes	Discussion
3	2019-2020 Patient Care EOP Report	Matt Cunningham	60 min	Yes	Discussion
4	Standardization of Clerkship Grading	Matt Cunningham	20 min	Yes	Discussion

Next meeting: Tuesday, November 24, 2020 9:30AM

1. Approve August minutes

Decision: Quorum achieved - minutes approved

Action: none

2. Timing of Step 1 for E19 students

Discussion: Brief update – workgroup tasked with discussing moving the timing of taking Step 1 to after Patient Care clerkships.

- With decision that Step 1 was moving to pass/fail in the near future as well as current situation with Covid-19 the conversation to officially move the timeline has been halted for the moment.
- Curriculum committee recently took a vote (which passed) to let E19 students postpone Step 1 until after clerkships based on extenuating circumstances due to Covid.

Decision: none

Action: none

3. 2019-2020 Patient Care EOP Report

Discussion: Matt shares Patient Care End of Phase Report

- Sara shares that LCME status has been renewed until 2025-26
- Matt reviews report breakdown by category
 - Clerkship grades by quarter show increase in students achieving honors as the year goes on
 - Clerkship Subject Exam Scores data shows UWSOM scores are consistent with the national average
 - Subject Exam Scores by sex/gender show students identifying as female tend to score higher across all clerkships
 - Subject Exams Scores by race/ethnicity show students identifying as white tend to score higher than students identifying as non-white
 - Clerkship Common Rating Items data is reviewed
 - Medical Student of Clerkship Ratings data is reviewed –
 - Matt asks for input as to how best to weight the Internal Medicine data as they have a different evaluation structure than other clerkships
 - Patient Care OSCE data is reviewed
 - End of Phase Patient Care Survey
 - Majority of students provided positive feedback to majority of questions and statements included in the survey
 - Final question “My basic science courses prepared me well for clerkships” receives poor feedback from students. Committee members discuss why this may be the case and consider revisiting the wording of this question on future versions of the survey

- Report to be submitted to Patient Care Committee and Matt will share their feedback at a later meeting

Decision: none

Action: none

4. Standardization of Clerkship Grading

Discussion: It is anticipated that the Curriculum Committee will likely charge the PEAC committee with making recommendations for standardizing Clerkship grading and assessment

- Matt shares paper from 2012 which shows national clerkship grading data and tier data from several different schools - grading systems vary widely from school to school
- Matt shares MSPE recommendations document
- Matt shares Clerkship Grading Methods document
 - Clerkship Common rating items are reviewed
 - Common grading policy practices include: 1. all clerkships have a final exam and 2. Any student failing the final exam fails the entire clerkship
 - Matt reviews grading practices specific to each individual clerkship – this breakdown shows the variability in grading methodologies from one clerkship to another
 - Matt reviews document summary which shows commonalities of grading practices across all clerkships
- Matt shares paper which includes analysis on student survey data which provides some insight into students perception of fairness of grading and evaluation practices
- Matt clarifies that this initiative would not be to overhaul the existing grading system but really to ensure that the existing practices are clear, cohesive, and reflect overall UWSOM values

Decision: none

Action: none