

Foundations Committee Minutes

Date	October 26, 2020
Time	4:00 – 5:30PM
Location & Zoom Info	Zoom
Co-Chairs	<i>Edith Wang</i>
Attendees	Executive Chair: <i>Edith Wang</i>
<input checked="" type="checkbox"/> QUORUM REACHED (> 50%: 9; > 60%: 11)	Voting Members: <i>Cindy Knall, Mark Whipple, Alyssa Stephenson-Famy, Rebekah Burns, Bill Harris, Amanda Kost, Matt Cunningham, Cierra Dauenhauer, Isabela Covelli</i>
	Guests: <i>Bill Sayres, Kellie Engle, Nick Cheung, Kelley Goetz, Chris Hague, Doug Schaad, Meghan Kiefer, Kathy Young, Esther Chung, Jaime Fitch, Julien Gouet, Peter Fuerst, Sioben Keel, Teresa Jewell, Sara Kim, Kelley Goetz, Marj Wenrich, Michael Campion, Gerald Tolbert, Jeff Segmiller, Marilyn Cope</i>
Regrets	Voting members: <i>Craig McGowan, Catrin Pittack, George Hodges, Sree Nair, Ruxandra Ionescu, Karen McDonough,</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENTS	ACTION
1	September minutes	Edith Wang	5 min	Attachment A	Decision
2	Elentra Introduction	Edith Wang	15 min		Discussion
3	Blood and Cancer Lessons Learned	Sioban Keel and Bill Harrsi	20 min	Attachment B	Decision
4	Graduation Questionnaire	Sara Kim	30 min	Attachment C	Discussion

Next Meeting: November 17, 2020

1. Approval of September Minutes		
Discussion: The committee voted to approve the September meeting minutes.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[10] VOTES FOR	[0] VOTES AGAINST
Decision: The Foundations committee approved the September meeting minutes.		

2. Elentra update (Nick Cheung)		
Discussion: The LCME requires that the school has a centralized learning database. Elentra is the School of Medicine’s new curriculum management system. Elentra tracks learning objectives and curriculum tags. Elentra is not complete and work is ongoing. Further training and reporting on the database will be scheduled.		
Be sure to set your time zone when you log in to Elentra. As a faculty member you will see your associated learning events. Additionally, you will be able to see learning events for all sites. You will be able to use filters and a search feature to view specific learning events (for example, all calendar events under FCM). Under Curriculum tags you will see Curriculum taxonomies to see objectives and current content tags for themes, thread and content descriptors.		
<input type="checkbox"/> DECISION REQUIRED?	[] VOTES FOR	[0] VOTES AGAINST
Decision:		

3. Blood and Cancer Lessons Learned		
Discussion: Due to COVID-19 restrictions, Blood and Cancer was taught online. Additional changes included the approach to synchronous sessions and the mandate for small groups was dropped. There are no proposed block level objective or content changes for 2021. Proposed assessment changes for 2021 include reverting back to closed book exams.		
There was a question about participation contributing to students’ grades in 2021. Blood and Cancer will remain consistent with Foundations phase on final consensus for participation and grading. The general plan is to remain synchronous with teaching, depending on COVID-19. New out-of-class recordings were prepared for the multidisciplinary day. In class: some change with minor modification to small group content to gain time and interactivity. In 2021, Blood and Cancer and MSK will be split. This does not impact the material significantly.		
The committee discussed the implications for Blood and Cancer in the curriculum renewal for 2022. If the block is moved to the fall, what will the timing be? Blood and Cancer will need to offer two versions of the course: Spring 2021 (E-20) and Spring 2022 (E-21) and then there will be turnaround for Fall 2022.		
The committee also discussed tips for successful online learning:		
<ul style="list-style-type: none"> • Break up the day to avoid Zoom fatigue • Build community (a previous Jeopardy session was successful – students enjoyed seeing and teaching each other) • Utilize the chat feature better (improve monitoring and get student buy-in on appropriate use of chat). There should be a co-moderator and lecturer in sessions, so lecturer can focus on delivering material and the co-moderator can monitor chat. 		

<input checked="" type="checkbox"/> DECISION REQUIRED?	[10] VOTES FOR	[0] VOTES AGAINST
Decision: The Foundations committee approved the lessons learned plan for Blood and Cancer for 2021		

4. AAMC 2020 Graduation Questionnaire		
<p>Discussion: The UWSOM now has full accreditation from the LCME after submitting six progress reports this spring. The next full survey visit is 2025-26. The E-16 cohort's AAMC GQ survey response rate was 79%. The UWSOM continued our trend showing a higher number of UW students who plan to practice in an underserved area. As our students graduate, they agree and are positive that they are prepared for residency training. Our data decreased a little bit this year in basic science content and had sufficient illustrations of clinical relevance. Numbers are trending upward in quality of basic sciences for clinical preparation. For 2021, we need to improve student mistreatment data on the AAMC GQ and internal surveys. Our data is trending downwards, and we are working with the SOM's new learning environment group and UW Medicine committee to move the needle. Overall quality markers have dropped by two percent each year. The reason for this drop is unknown. We are unsure if it is community-related issues.</p> <p>Mistreatment questions are compiled and sent to the incident response committee and Dr. Cunningham will compile the data and include in future reports to the committee. So far, there is not significant mistreatment being reported during the Foundations phase.</p>		
<input type="checkbox"/> DECISION REQUIRED?	[] VOTES FOR	[0] VOTES AGAINST
Decision:		

Adjourn: 5:30 PM PST