

Program Evaluation and Assessment Committee (PEAC) Minutes

Date November 24, 2020

Time 9:30 – 11:00 AM PST

Attendees
Chair: Matt Cunningham
Voting members: Michael Campion, Mark Whipple, Sara Kim, Edith Wang, Karen McDonough, Amanda Kost, Pete Fuerst, Martin Teintze, Frank Batcha, Cody Hansen, Zak Yaffe
Guests: Lida Lin, Signe Burchim, Kelley Goetz, Cory Lumsdaine, Doug Schaad, Marilyn Cope, Jessica Wheeler, Nick Cheung, Pam Nagasawa, Jaime Fitch, Megan Kiefer

Regrets **Voting members:** Shobha Stack, Massoud Saleki, Anita Samuel

AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve October minutes	Matt Cunningham	5 min	Yes	Decision
2	2019-2020 Explore & Focus EOP Report	Matt Cunningham	60 min	Yes	Discussion
4	Assessment for E22 Foundations	Matt Cunningham	25 min	Yes	Discussion

Next meeting: Thursday, December 17, 2020 3:30PM

1. Approve October minutes

Decision: Quorum achieved - minutes approved

Action: none

2. 2019 – 2020 Explore & Focus EOP Report

Discussion: Matt shares EOP Explore & Focus Report

- *Clerkship Demographics* reviewed – the majority of student included in this report are E15 and E16
- *Final Grade distribution* reviewed – higher percentage of honors overall compared to previous years
- *Subject Exam Scores* data reviewed –
- *Clerkship Common Rating items* reviewed –
- *Medical Student of Clerkship Ratings* reviewed – committee expresses concern over the low number of “% received mid-rotation feedback” in Emergency Medicine. Committee discusses why this number is so low and how to bring it up to numbers more comparable with the other blocks
- *APCs & Sub-Is* data reviewed –
- *Clerkship Common Rating items APCs & Sub-Is* reviewed –
- *Medical Student of Clerkship Ratings APCs & Sub-Is* reviewed – a couple of the questions raise concern, specifically “*Primary responsibility*” and “*Interact with other professionals*”. Committee members discuss how student interpretation of these questions may affect their responses. Some variability in responses is to be expected based on differences between clerkships.

Decision: none

Action: none

3. Assessment for E22 Foundations

Discussion: Edith Wang and Megan Kieffer are part of the group working to develop the revised Foundations Curriculum for E22 students. New curriculum is in order to ensure compliance with national guidelines.

- Matt presents proposed weekly schedule for E22 students broken down into blocks by quarter - projected instructional hours are included for each week of instruction
- Matt questions how curriculum changes will impact future assessment content and schedules
 - Committee members voice a preference in maintaining more frequent lower stakes exams rather than fewer exams that are weighted more heavily – students need frequent feedback and assessment to stay on track
 - Questions remain about some block exams becoming more or less cumulative
 - Committee members suggest workgroup members seek out and review analysis of how frequently to schedule assessments in relation to instructional hours

- Remediation will need careful planning and consideration. How would remediation be optimized with these changes in place?

Decision: none

Action: none