

Program Evaluation and Assessment Committee (PEAC) Minutes

Date January 19, 2021

Time 9:30 – 11:00am PST

Attendees
Chair: Matt Cunningham
Voting members: Michael Campion, Mark Whipple, Sara Kim, Edith Wang, Karen McDonough, Pete Fuerst, Martin Teintze, Cody Hansen, Zak Yaffe
Guests: Lida Lin, Signe Burchim, Cory Lumsdaine, Marilyn Cope, Jessica Wheeler, Kellie Engle, Nick Cheung, Doug Schaad

Regrets
Voting members: Amanda Kost, Shobha Stack, Frank Batcha, Massoud Saleki, Anita Samuel,

AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve December minutes	Matt Cunningham	5 min	Yes	Decision
2	E20 GPS MCAT report	Matt Cunningham	20 min	Yes	Discussion
3	Rescoring MCQs on Foundations exams	Matt Cunningham	20 min	Yes	Discussion
4	Policy for clerkship exam failures	Matt Cunningham	20 min	No	Discussion
5	Clerkship grading charge from Curriculum Committee	Matt Cunningham	20 min	No	Discussion

Next meeting: Thursday, February 18, 2021 3:30PM

1. Approve December minutes

Decision: Quorum achieved - minutes approved

Action: none

2. E20 GPS MCAT report

Discussion: Signe has compiled report to review GPA and MCAT data for incoming classes. New to this cohort (E20) – data is also broken down across more defined race/ethnicity and gender categories.

- Matt reviews GPA and MCAT data with committee
 - It's not immediately clear how predictive this data is on determining students need for additional support
 - Data distribution shows there are not substantial differences across race/ethnicity and gender categories
 - Matt will send to curriculum committee and/or admissions for their review and input

Decision: none

Action: none

3. Rescoring MCQs on Foundations exams

Discussion: PEAC committee made Recommendations for Foundations Assessment which included concerns surrounding the existing process for rescoring student exams. Matt presents graphs which could provide some insight and analysis for exam questions difficulty.

- Committee members provide some feedback including how these graphs show which questions need more consideration in terms of difficulty
 - There is concern per the graph that many questions may not be challenging enough
 - Maintaining historical data on which questions have required rescoring for full or partial credit in the past is useful and important to accurate assessment
 - Committee members are reluctant to support any markers or thresholds wherein questions would automatically come under review if they fell within certain data parameters –
 - curriculum being taught over several different sites means there are too many variables
 - particularly difficult questions, even when missed by majority of students are still valuable for assessment

Decision: none

Action: none

4. Policy for clerkship exam failures

Discussion: Committee reviews and discussions existing policy for failing clerkship exams. Committee supports that if the student fails an exam, as long as they are able to show clinical competence they will not have to repeat the entire course.

- Individual clerkships have existing grading rubrics where the clinical grade is raised or lowered based on performance and exam passing.
- Initial exam score would determine whether or not a student could achieve honors status. If a student fails an exam on the initial take they have not achieved mastery of the material – their score on subsequent retakes should not alter this.

Decision: none

Action: none

5. Clerkship grading charge from Curriculum Committee

Discussion: PEAC committee members are charged with recommending a single method of determining clinical numerical grade and final numerical grade that can be used across all clerkship departments.

- Matt requests committee members use their professional connections and resources to review different medical schools existing clerkship grading policies to compare with our own.
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Decision: none

Action: none