

Curriculum Committee Minutes

Date	March 1, 2021
Time	4:00 – 5:30PM
Location & Zoom Info	Zoom: https://uw-phi.zoom.us/j/414136379 Telephone: +1 669-900-6833 or +1 646-558-8656
Co-Chairs	<i>Mark Whipple, Sherilyn Smith</i>
Attendees	Academic Co-Chair: <i>Sherilyn Smith</i> ; Executive Chair: <i>Mark Whipple</i> Voting Members: <i>Sherilyn Smith, Ben Trnka, Cindy Knall, Courtney Francis, Elizabeth Buhler, Eric LaMotte, John Willford, Kris Calhoun, Laura Goodell, Mara Rendi, Matt Cunningham, Peter Fuerst, Zach Gallaher</i> Guests: <i>Jessica Wheeler, Kellie Engle, Julia Daher, Tim Robinson, Sara Kim, Martin Teintze, Jeff Seegmiller, Marj Wenrich, Edith Wang, Meghan Kiefer, LeeAnna Muzquiz, Morgan Flake, Judy Swanson, Marilyn Cope, Sarah Wood, Kelley Goetz, Nick Goetz, Brenda Martinez, Michael Champion, Bruce Silverstein, Cynthia Sprenger, Raye Maestas, Kathy Young</i>
<input checked="" type="checkbox"/> QUORUM REACHED: 13 (50%: 10)	
Regrets	Voting members: <i>Amanda Kost, Brenna Ostertag, Carolyn Bell, John Scott, Leanne Rousseau, Ruth Lewinski</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve February Minutes	Sherilyn Smith	5 min	Attachment A	Decision
2	Updates	Mark Whipple / Sherilyn Smith / Kellie Engle	5 min		Announcement
3	Approve Patient Care Committee representative to PEAC, Toby Keys	Matt Cunningham	5 min		Decision
4	Waiver for Step 1 policy	Mark Whipple	15 min	Attachment B	Decision
5	Foundations OSCE results	Mark Whipple	15 min		Discussion
6	Patient Care OSCE results	Mark Whipple	15 min		Discussion

Next Meeting: April 5, 2021

1. Approve February Minutes

Discussion: The February minutes were reviewed.

<input checked="" type="checkbox"/> DECISION REQUIRED?	[10] VOTES FOR	[0] VOTES AGAINST
--	----------------	-------------------

Decision: The Curriculum committee approved the February meeting minutes.

2. Updates

- There will be a Foundations 2022 retreat this summer for faculty to discuss details of the curriculum renewal.
- The LIC workgroup is developing recommendations around WRITE and the Olympia LIC and how these might work moving forward. This workgroup will present their recommendations to the Curriculum committee.
- PEAC has started work on the clerkship grading charge from the Curriculum committee (to recommend a single method of determining the clinical numerical grade and final numerical grade that can be used across all required clerkship departments). PEAC will be reaching out to peer institutions for information on their clerkship grading system. PEAC will present their recommendations in July to the Curriculum Committee and changes would be implemented for the clerkship year starting in March 2022.

3. Approve Patient Care Committee representative to PEAC, Toby Keys

Discussion: There has been a vacant seat on the Program Evaluation and Assessment Committee (PEAC) for a Patient Care committee representative. The Curriculum committee is asked to ratify Toby Keys, Associate Clerkship Director for the Family Medicine clerkship and Patient Care committee member, for this PEAC position.

<input checked="" type="checkbox"/> DECISION REQUIRED?	[12] VOTES FOR	[0] VOTES AGAINST
--	----------------	-------------------

Decision: The Curriculum committee approved Toby Keys as the Patient Care committee representative to PEAC.

4. Waiver for Step 1 policy

Discussion: There is a one-year waiver put in place for Step 1 due to the COVID-19 pandemic. Typically, students are required to take Step 1 *prior* to entering the Patient Care phase and the Step 1 COVID-19 waiver allowed students to postpone taking Step 1 until *after* the Patient Care phase. In talking with Student Affairs there were concerns about not having a required timeframe for students to take this exam. The proposed change is to add the requirement that students take Step 1 before entering the Explore & Focus phase.

This one-year waiver is available to all students but there is a counseling process students must go through to take advantage of this opportunity. Student Affairs meets with and counsels students so they are able to make an informed decision on whether to postpone Step 1 until after the Patient Care phase (covering the pros and cons, the timeline the student would be committing to, how expansions play into this, etc.). This counseling process is not in the purview of Curriculum Committee, instead the Curriculum committee is being asked to make Step 1 a requirement for entering the next phase in the curriculum.

The committee recommended making the following edits to the waiver language and sending the motion out for an e-vote:

- Change “We highly recommend that the students meets with a dean...” to “Students are required to meet with a dean...” (at this point, all students considering using this waiver have been meeting with Student Affairs)
- Change “Students must complete Step 1 prior to entering the Explore & Focus phase” to “Students must take Step 1 prior to entering the Explore & Focus phase.”

ACTION: The curriculum committee will vote electronically on the language change.

5. Foundations and Patient Care OSCE results

Discussion: The OSCEs (Objective Structured Clinical Examinations) are a graduation requirement. The three main goals of the OSCEs are to:

- Assess and provide feedback on clinical skills and clinical reasoning as students move through the curriculum
- Prepare students for the USMLE Step 2 Clinical Skills exam (which was permanently discontinued earlier this year)
- Identify strengths and weaknesses in the curriculum

Two OSCEs are administered during the Foundations phase (Foundations OSCE I and Foundations OSCE II) and one OSCE is administered during the Patient Care phase. Foundations OSCE I is lower stakes and provides an opportunity for students to get familiar with the exam’s structure and for their College mentor to see where they are. The students are assessed and evaluated, but there is not a requirement to pass. Foundations OSCE II is more summative. The Patient Care OSCE is administered when students have completed five of the six clerkships.

In 2020, there was not a Foundations I OSCE due to the COVID-19 pandemic. The Foundations II OSCE and the Patient Care OSCE were administered virtually this year.

There is a three-point grading system: Exceeds Expectations (EE), Meets Expectations (ME), and Needs Development (ND). Students who do not meet the standard on either part must either remediate with a college faculty (Foundations OSCE I or II) or retake the exam (Patient Care). Students were not required to remediate the Foundations II OSCE this year since student experience varied so greatly with standardized patients because of the COVID-19 pandemic.

Dr. Whipple reviewed the outcome of both OSCEs. A majority of students received EE or ME grades on the Foundations OSCE. All the students received EE or ME on the Patient Care OSCE.

Planning for 2021 is still underway, but it has been decided that the OSCEs will be virtual again this year. When it is safe, in-person OSCEs will resume, but there has been discussion of making the Foundations I OSCE permanently virtual. Step 2 CS has been permanently discontinued which impacts plans. The OSCE Workgroup had been putting plans in place to model the exam off Step 2 CS to help prepare students and they are now considering whether or not to continue with that model. Additionally, the OSCE Workgroup is considering reintroducing the Foundations OSCE I.