

Program Evaluation and Assessment Committee (PEAC) Minutes

Date March 16, 2021

Time 9:30 – 11:00am PST

Attendees
Chair: Matt Cunningham
Voting members: Michael Campion, Sara Kim, Edith Wang, Karen McDonough, Pete Fuerst, Bekah Burns, Kathleen Kieran, Martin Teintze, Frank Batcha, Anita Samuel, Massoud Saleki, Cody Hansen
Guests: Lida Lin, Signe Burchim, Marilyn Cope, Cory Lumsdaine, Jessica Wheeler, Kellie Engle, Kelley Goetz, Nick Cheung, Doug Schaad, Pam Nagasawa, Meg-Ann Whitney-Miller

Regrets **Voting members:** Mark Whipple, Toby Keys, Amanda Kost, Zak Yaffe

AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve February minutes	Matt Cunningham	5 min	Yes	Decision
2	2020 Step 1 report	Matt Cunningham	15 min	Yes	Discussion
3	Clerkship grading project	Matt Cunningham	15 min	No	Discussion
4	E16-G20 Comprehensive Cohort Competency Report	Matt Cunningham	60 min	Yes	Discussion/Decision

Next meeting: Thursday April 22, 2020 3:30 PM

1. Approve February minutes

Decision: Quorum achieved – minutes approved

Action: none

2. 2020 Step 1 Report

Discussion: Matt shares Step 1 report with committee – report shows scoring data for E18 students who took Step 1 during the 2020 calendar year (92% of cohort had taken the exam by the time this report was drafted)

- Historical and summary data is reviewed –
 - Scores for E18 cohort are consistent with the E17 class
 - Data shows a significant decrease in failures compared to E15 and E16 classes – this is likely reflection of implementation of new curriculum as well as CBSR
- Scoring data summary across regional campuses is reviewed
- Scoring data summary across gender, race, and ethnicity is reviewed
- Scoring data summary by CBSR course participation is reviewed
 - Mean score is slightly lower than for students who did not take CBSR
 - Criteria is reviewed for those students who were invited to participate in CBSR
 - Several CBSR students have yet to take Step 1 and therefore their data is not included in this report
- Matt reviews predictive modeling data which shows influence of block variable on Step 1 scores
 - Based on this data the 4 most significant block predictors are CBSE, MCB, Total MCAT and MBB

Decision: none

Action: none

3. Clerkship Grading Project

Discussion: Matt shares the charge from the Curriculum Committee to streamline clerkship grading process and thanks PEAC members who have been involved in researching methods from other schools.

- Committee members share their findings from researching other schools clerkship grading policies
 - PEAC student member research highlights the complexities of grading policies are across multiple schools – students may struggle to understand how their own grades are determined and the process often seems to be subjective.
 - Multiple committee members share how difficult it was to find this information from school websites – much easier to get information if there is contact person at the school.
 - The research gathered shows that many other schools also lack standardization in their clerkship grading policies.

Decision: none

Action: Matt will compile a summary of the information gathered into a single document for review with committee members at the next PEAC meeting.

4. G20 competency report: standard setting for clerkship evaluations

Discussion: This report is part of LCME requirements to show how students are achieving the overall program objectives of medical school. Matt shares document with committee and asks how the report might be improved. UWSOM is asked to identify areas where students are not meeting expectations for program objectives

- Report shows data over a 4 year period of time – 2016 - 2020
- Program objective domains are discussed
- Program objective standards of performance are discussed
 - Tables included in the report provide details as to what percentage of students are meeting or exceeding expectations and what percentage of students need development
 - Clerkship common rating items are discussed
 - Total of 12 common rating items
 - Rating items are mapped to different program objectives (items are rated on a scale of 1-5)
 - Some committee members express concerns about how the clerkship grading process impacts the data in this report
 - Committee members propose a vote to set the threshold for meeting program objectives to 80% (i.e., students must achieve a rating of Meets Expectations/Pass or higher on 80% of the clerkship rating items that map to any particular program objective).
 - Vote passes (8 YES votes, 0 NO votes)
- Matt asks committee members if they would like to review and discuss this report in more depth at the next meeting – committee members vote not to add this to the agenda at the next meeting

Decision: none

Action: none