

Curriculum Committee Minutes

Date	May 3, 2021
Time	4:00 – 5:30PM
Location & Zoom Info	Zoom: https://uw-phi.zoom.us/j/414136379 Telephone: +1 669-900-6833 or +1 646-558-8656
Co-Chairs	<i>Mark Whipple, Sherilyn Smith</i>
Attendees	Academic Co-Chair: <i>Sherilyn Smith</i>
<input checked="" type="checkbox"/> QUORUM REACHED: 14	Voting Members: <i>Matt Cunningham, Peter Fuerst, Laura Goodell, John Willford, Leanne Rousseau, Elizabeth Buhler, Zach Gallaher, Cindy Knall, Sherilyn Smith, Ben Trnka, Kris Calhoun, Eric LaMotte, Carolyn Bell, Courtney Francis</i> Guests: <i>Kellie Engle, Tim Robinson, Edith Wang, Cynthia Sprenger, Marj Wenrich, Kelley Goetz, Nick Cheung, Signe Burchim, Judy Swanson, Martin Teintze, Sarah Wood, Meghan Kiefer, Devin Sawyer, Leanna Muzquiz, Heidi Combs, Maya Sardesai, Sara Kim, Kathy Young, Tara Gates, John McCarthy, Amanda Garza, Jaime Fitch, Michael Campion</i>
Regrets	Voting members: <i>Amanda Kost, Brenna Ostertag, John Scott, Mara Rendi, Ruth Lewinski</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve April Minutes	Sherilyn Smith	5 min	Attachment A	Decision
2	E-votes passed: <ul style="list-style-type: none"> Approved March minutes Approved policy updates (Assessment policy and Clerkship Scheduling policy) Foundations 2022 BLOs 	Jessica Wheeler	5 min	Attachment B	Announcement
3	Announcements: <ul style="list-style-type: none"> Summer break (July-August) Invitation to submit agenda items 	Sherilyn Smith	5 min		Announcement
4	Foundations 2022 Working Group	Edith Wang / Meghan Kiefer	5 min		Announcement
5	Temporary change 2021-2022 AY: Away rotations credit limit (one per student per specialty)	Sherilyn Smith	5 min	Attachment C	Decision
6	UWSOM Residency Match Data	Sarah Wood	10 min	Attachment D	Discussion
7	Comprehensive Cohort Competency Report	Matt Cunningham	30 min	Attachment E	Discussion

Next Meeting: June 7, 2021

1. Approve April Minutes

Discussion: The April minutes were reviewed.

DECISION REQUIRED?

[14] VOTES FOR

[0] VOTES AGAINST

Decision: The Curriculum committee approved the April meeting minutes.

2. E-votes passed

Discussion: The following motions were approved by the committee via e-vote after the April meeting:

1. Approve the March minutes
2. Approve policy revisions to the assessment policy and the clerkship scheduling policy (removing Step 2 CS since it has been permanently discontinued, Attachment B in the 4/5/2021 agenda and handouts)
3. Foundations 2022:
 - a. Retire Foundations Capstone course
 - b. Adjust credits and add the following BLOs to Consolidation and Transition to Clerkships courses:

Consolidation (stays 10 credits, 8 → 9 weeks): Integrate and apply the learning and test-taking strategies demonstrated in Consolidation to Step 1 preparation and exam

Transition to Clerkships (2 → 4 credits, 1 → 2 weeks): Interpret and apply basic science concepts acquired in the Foundations Phase in a clinical context in preparation for required clinical rotations in the Patient Care Phase.
 - c. Approve initial BLOs for the following courses:

Intro to Medicine, Health, and Society (1 credit, 1 week): Describe fundamental concepts behind ethics, health systems, systems improvements, health equity, diversity, social determinants of health, and global population and public health as they relate to medicine in today's society.

Medicine, Health, and Society (3 credits, 3 weeks): Contextualize, apply, and present core concepts in ethics, health systems, systems improvements, health equity, diversity, social determinants as they relate to medicine in today's society.

3. Announcements

Announcements:

- We will take a summer break from governance committee meetings. There will be no meetings in July or August.
- Autumn quarter committee meetings will continue to be zoom only.
- Send any agenda items you'd like to discuss at future Curriculum Committee meetings to somgov@uw.edu.

4. Foundations 2022 Working Group

Discussion: Dr. Wang and Dr. Kiefer, the leaders of the Foundations 2022 workgroup gave an update:

- All course changes and new courses have been approved by UW upper campus Curriculum Committee.

- There will be a curriculum retreat on June 8th. If you are interested in participating and have not received a calendar invite, reach out to Dr. Wang or Dr. Kiefer.
- In preparation for the June 8th retreat, a small workgroup was formed to address pressing issues. Membership is representative of all stakeholders and includes individuals from all Blocks, Threads, sites, Themes, FCM, students, Curriculum staff and Student Affairs staff. This workgroup will create a guidance document for the June 8th retreat. Feel free to reach out to any workgroup member with your input or feedback. The workgroup’s objectives and scope include:
 1. Thread representation in courses
 2. Integration week structure and objectives
 3. Foundations of Medical Science & Research (summer 1) course
 4. Approach to course materials
 5. Approach to course delivery

5. Temporary change 2021-2022 AY: Away rotations credit limit (one per student per specialty)

Discussion: Away rotations during the Explore & Focus Phase continue to be impacted by the COVID-19 pandemic. The Coalition for Physician Accountability (COPA) is a group that issues guidance for medical schools nationwide. Last year this group’s guidance was that no away rotations should be allowed. COPA issued new guidance for the upcoming academic year: away rotations should be limited to one per student per specialty. In light of this new guidance, the “Away Rotations Credit Limit” policy needs to be updated. The Curriculum team worked with the Registrar to draft language for a policy disclaimer: “Temporary change for the 2021-2022 academic year: Rotations outside of the WWAMI region (697) are limited to one 4 weeks/8 credit clerkship per student per specialty.”

For context, there’s a wide variety in how many away rotations students normally complete. It is dependent on the competitiveness of the specialty the student is considering. Typically, students complete between zero to three away rotations, with most completing one or two. Some specialties require away rotations (Emergency Medicine for example).

<input checked="" type="checkbox"/> DECISION REQUIRED?	[14] VOTES FOR	[0] VOTES AGAINST
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Decision: The Curriculum committee approved the temporary change for the 2021-2022 academic year for away rotation credits (one per student per specialty).

6. UWSOM Residency Match Data

Discussion: The committee reviewed UWSOM’s 2021 Match data. There was concern that the COVID-19 pandemic would impact the Match process, specifically for students who were unsure about their specialty choices (this cohort lost four weeks of clerkship experience due to COVID-19). But overall, the UWSOM had another successful Match year. UWSOM has held steady in students matching into primary care (this includes: Family Medicine, Internal Medicine, and Pediatrics) and students staying in the WWAMI region. The most common specialties for UWSOM graduates include: Family Medicine, Internal Medicine, Pediatrics, and Emergency Medicine.

7. Comprehensive Cohort Competency Report

Discussion: Dr. Cunningham reviewed the Comprehensive Cohort Competency Report (CCCR) for the E16-G20 cohort. This report addresses LCME's 8.4 *Evaluation of Education Program Outcomes*: "A medical school collects and uses a variety of outcome data, including national norms of accomplishment, to demonstrate the **extent to which medical students are achieving medical education program objectives** and to enhance the quality of the medical education program as a whole. These data are collected during program enrollment and after completion."

The UWSOM adopted a modified version of the Physician Competency Reference set developed by the AAMC. There are 61 objectives broken into eight domains:

- Patient Care (9)
- Professionalism (6)
- Knowledge for Practice (15)
- Systems-based Practice (4)
- Practice-based Learning & Improvement (10)
- Interprofessional Collaboration (3)
- Interpersonal & Communication Skills (6)
- Personal & Professional Development (8)

The Educational Evaluation team inventoried all major sources of summative assessments given throughout the curriculum (all assessments are mapped to program objectives). It was decided early on that it was unfair to judge student performance on formative assessments.

Summative Assessments		
Foundations Phase	Clinical Phases	OSCE
Block examinations	Clerkship examinations	Foundations OSCE
FCM assessments	Clerkship assessments	Patient Care OSCE

The Program Evaluation and Assessment Committee (PEAC) reviews this data and develops standards of mastery for program objectives:

Assessment	Standard
Foundations block examinations	70% or higher across all exam items
FCM assessments	TBD
Clerkship examinations	TBD
Clerkship assessments	Meets expectations or higher on at least 80% of all rating items across clerkships
Foundations / Patient Care OSCEs	Meets expectations or higher on at least 75% of all applicable exam stations across both OSCEs

Dr. Cunningham reviewed the report's format: each program objective is identified by the domain and assigned a number. All assessment components are listed under the program objective they map to, with a summary of the cohort's performance.

An overview of E-16 data:

- The Foundations block exams map to 19 (of the 61) program objectives. 100% of students met the standard for ten of those 19 objectives.
 - Students are still doing well in the nine objectives that did not hit 100%, the lowest percent of students meeting the standard is in the mid-90s.
- The OSCEs map to 22 (of the 61) program objectives. 100% of students met the standard for two of those 22 objectives.
 - Most of the 20 program objectives that did not hit 100% are still doing quite well.
- Clerkship assessments map to 37 (of the 61) program objectives. 100% of students met the standard for all 37 objectives.
- Averaging these three measures: 48 objectives are covered, 25 of which had 100% of students meeting the standard.
 - Most of the 23 program objectives that did not hit 100% are still doing quite well.

Discussion of gaps:

Of UWSOM's 61 program objectives, we are assessing 48. The LCME's expectation is that we should be able to measure student achievement of all program objectives. This will need to be addressed before the next LCME accreditation renewal. Dr. Cunningham asked the committee to consider the following for the 13 program objectives that are not currently assessed:

- Do we teach these topics but not measure them?
- Do we measure them in ways that make it difficult to gather data?
- Consider in your own work how we might be covering these topics.

The committee discussed how the new clerkship assessment form fits in this discussion. Work has been underway to ensure that clerkships are familiar with the framework of the objectives. As clerkships revise assessment forms and develop new rating items, Dr. Cunningham and the Curriculum team are helping them sample from all eight of the domains. Hopefully this will be captured in the data for the E-17 – G-21 cohort.

Next steps:

- PEAC will continue setting standards for assessment categories
- Refine data collection and report generation
- Address gaps in assessment coverage (either by figuring out how to assess them or revise the program objectives)
- The new Curriculum Learning Objective Oversight and Management (CLOOM) committee is charged with making recommendations about revisions to program objectives. Send an e-mail to somcms@uw.edu if you are interested in joining CLOOM.