

## Curriculum Committee Minutes

<b>Date</b>	September 13, 2021
<b>Time</b>	4:00 – 5:30PM
<b>Co-Chairs</b>	<i>Mark Whipple, Sherilyn Smith</i>
<b>Attendees</b>	<b>Executive Chair:</b> <i>Mark Whipple</i>
<input checked="" type="checkbox"/> QUORUM REACHED: 11	<b>Voting Members:</b> <i>Ben Trnka, Carolyn Bell, Cindy Knall, Courtney Francis, Elizabeth Buhler, Eric LaMotte, Esther Chung, John Willford, Kristine Calhoun, Laura Goodell, Matt Cunningham</i> <b>Guests:</b> <i>Michael Champion, Brenda Martinez, Bruce Silverstein, Ceradwen Tokheim, Darryl Potyk, Devin Sawyer, Cynthia Sprenger, Gerald Tolbert, John McCarthy, Judy Swanson, Kellie Engle, Kathy Young, Kelley Goetz, Meghan Kiefer, Nick Cheung, Sara Kim, Jaime Fitch</i>
<b>Regrets</b>	<b>Voting Members:</b> <i>Sherilyn Smith, Amanda Kost, Brenna Ostertag, Leanne Rousseau, Mara Rendi, Peter Fuerst, Ruth Lewinski, Zach Gallaher</i>

### Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve June Minutes	Sherilyn Smith	5 min	Attachment A	Decision
2	Explore & Focus Committee representative on Curriculum Committee: Esther Chung	Mark Whipple	5 min		Announcement
3	CLOOM Update and Approval of E-21 Program Level Objectives	Mark Whipple / Nick Cheung	10 min	Attachment B	Decision
4	Patient Care Committee Bylaws: Term limits	Mark Whipple	20 min	Attachment C	Discussion
5	Themes Committee Discussion	Mark Whipple	10 min		Discussion
6	AAMC Y2Q and End of Foundations Phase Survey Results	Sara Kim	25 min	Attachment D	Discussion

**Next Meeting: October 4, 2021**

1. Approve June Minutes		
<b>Discussion:</b> The June minutes were reviewed.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[11] VOTES FOR	[0] VOTES AGAINST
<b>Decision:</b> The Curriculum committee approved the June meeting minutes.		

2. Explore & Focus Committee representative on Curriculum Committee: Esther Chung
<b>Announcement:</b> Esther Chung, Academic Co-Chair of the Explore & Focus committee, has taken over as the Explore & Focus representative and full voting member on the Curriculum Committee. During leadership transitions, Dr. Whipple acted in this role.

3. CLOOM Update and Approval of E-21 Program Level Objectives		
<b>Discussion:</b> The Curriculum Learning Objective Oversight and Management (CLOOM) Committee has been meeting to review the current UWSOM program level objectives (PLOs) to identify gaps and/or redundancies and put together recommendations for changes to the PLOs to be reviewed and voted on by the Curriculum Committee at a later date for the E-2022 cohort. The committee is still recruiting faculty members. If you are interested in joining, reach out to the Curriculum Management Systems Manager at <a href="mailto:somcms@uw.edu">somcms@uw.edu</a> .		
The Liaison Committee on Medical Education (LCME) requires medical schools to approve PLOs annually. The committee reviewed the current PLOs for the 2021-2022 academic year.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[10] VOTES FOR	[0] VOTES AGAINST
<b>Decision:</b> The Curriculum committee approved the UWSOM program level objectives for the 2021-2022 academic year.		

4. Patient Care Committee Bylaws: Term limits		
<b>Discussion:</b> The Patient Care Committee (PCC) and Curriculum Committee (CC) have been discussing how to handle term limits and clerkship director representation on the Patient Care Committee since 2018. The UWSOM governance committees' bylaws allow voting members to serve two 3-year terms and stipulate that no one person will serve more than six consecutive years. This has been an issue for departments with few faculty directly involved in clerkships who could serve on the committee when the clerkship director's second term expires.		
This issue was last discussed at CC in February 2020. CC did not want to grant exceptions in phase committee membership and suggested reducing the number of clerkship director/faculty leader seats, while encouraging clerkship directors to attend the meetings to provide input, share their expertise, and have their voice heard. No decision was made in February 2020, and this issue was tabled because of the COVID-19 pandemic.		
The committee discussed moving forward with the February 2020 suggested edits to the PCC bylaws. Dr. Whipple will discuss this with the PCC at the September meeting to get their feedback and will return to CC with a vote.		

## 5. Themes Committee Discussion

**Discussion:** In 2016, the Themes Committee was charged with:

- Assuring Themes curriculum is delivered as planned;
- Assuring equivalency of the Themes curriculum across sites;
- Providing oversight of content and learning objectives;
- Assuring evaluation of student performance, teaching effectiveness, and curricular quality in the Themes curriculum;
- Assuring opportunities for dialogue among regional faculty; consensus-based decision-making; sharing of information about successful educational practices; and promotion of evidence-based teaching methods;
- Participating in iterative dialogue with the Curriculum Committee
- Participating in dialogue with Foundations Committee, Patient Care Phase and Explore and Focus Phase Committees to ensure the effective integration (horizontal and vertical) of the overall medical school curriculum throughout all phases.

In light of the Themes in Medicine curriculum being re-worked, in September 2020, the Curriculum Committee voted to place the Themes Committee on hiatus until further notice. Faculty representatives on the Themes committee who sit on other phase committees have continued to participate in committees across the curriculum.

There is concern with having a governance committee on hiatus for so long and Dr. Whipple presented a possible option to change the committee's structure moving forward: change the Themes Committee from a governance committee to a steering committee that would serve to coordinate longitudinal efforts across the curriculum around Themes content.

This option will continue to be discussed as the Themes in Medicine curriculum is being reworked.

## 6. AAMC Y2Q and End of Foundations Phase Survey Results

**Discussion:** The committee reviewed the key findings of the AAMC Year 2 Questionnaire (Y2Q) and the Foundations Phase survey administered by the Educational Quality Improvement (EQI) team for the E-19 cohort.

	Foundations Phase survey	Y2Q
<b>Timing of administration</b>	Spring 2021	Fall 2020
<b>Response rate</b>	207 students (76%)	192 (70%) (National: n=13,099)

### **Overall Satisfaction with Education at UWSOM**

On the external Y2Q survey, 90% of UWSOM students (7% higher than the national average) said they were "satisfied" or "very satisfied" with their education at this point in their medical school career. There was a 5% decrease in satisfaction on the Foundations Phase survey from last year.

### **Curriculum**

Comparing the E-19 cohort with the E-18 cohort, there have been increases in student satisfaction with all basic science domains.

**Faculty**

There has been a downward trend in ratings of faculty members' professional behaviors when compared with the E-18 cohort. However, 92% of students say they "strongly agree" or "agree" that faculty are committed to their success.

**Learning Environment**

The UWSOM is lagging slightly behind the national average in some questions related to the learning environment.

**Mistreatment**

This is an LCME citation area. Overall, the School is incrementally decreasing the prevalence of mistreatment over the past few years (as shown by E-18 and E-19 Y2Q data and the E-17 Graduation Questionnaire data).

**Conclusion**

Overall, the student experience with Foundations Phase remains largely positive. See the meeting handouts for details.