



JOB DESCRIPTION

JOB TITLE: Speech Language Pathologist

REPORTS TO: Executive and Assistant Director of Special Education

UNIT CLASSIFICATION: Renton Education Association (REA)

PRIMARY PURPOSE:

The Speech Language Pathologist provides speech and language services in the areas of student assessment, direct therapy, training and consultation for staff, parents, and equipment fabrication or adaptation to enable students to function to their highest possible level within the educational system. The Speech Language Pathologist is also part of the District Evaluation/Assessment Team and is responsible for evaluation of new referral students.

ESSENTIAL FUNCTIONS

Under the direction of the Assistant Director of Special Education and in collaboration with building principals, the Speech Language Pathologist is responsible for:

1. Evaluating students with communication disorders including receptive-expressive language, articulation, voice, and fluency to determine eligibility and need for speech/language service.
2. Documenting communication skill deficits and their impact on the student's educational performance.
3. Recommending, establishing, providing and evaluating a course of interventions specific to the diagnosed communication disorder consistent with an educational service delivery model.
4. Working with the classroom team to develop, implement and evaluate classroom based instructional programs for students in special education classrooms to enhance communication skills that will support academic progress.
5. Developing and implementing an efficient service delivery schedule including individual, small group and large group instruction; co-treat with OT/PT staff when appropriate for individual student needs.
6. Developing and implementing a data management system to collect and record on-going student progress toward accomplishment of IEP goals and objectives.
7. Providing informational/consultative services which will enhance the student's ability to benefit from his/her educational program.
8. Working collaboratively with building teams, district teams and outside agency teams to develop, plan and implement instruction.
9. Providing in-service staff development for other school staff.

10. Developing positive working relationships with students, staff and parents.
11. Making outside referrals as appropriate.
12. Attendance at building and department meetings as required.
13. Completing all required paperwork (evaluation reports, IEPs, progress reports, etc.) on time and consistent with district requirements for compliance.
14. Scheduling and conducting IEP meetings, and participating as an IEP team member in a timely professional manner.

RELATIONSHIPS

The Speech Language Pathologist reports directly to the Executive and Assistant Director of Special Education and maintains the following relationships:

Building Principal and Program Directors - The Speech Language Pathologist is supervised and accountable to the Executive & Assistant Director of Special Education for interpreting and executing the above responsibilities in addition to other related responsibilities assigned by the Executive & Assistant Director.

Personnel/Staff Members - The Speech Language Pathologist communicates regularly with program staff, building personnel and other staff members in order to assist them in meeting District program goals. The Speech Language Pathologist is considered a support staff rather than administrative position.

Other - The Speech Language Pathologist maintains contact with parents, parent-teacher associations, professional associations and other community organizations in order to promote understanding and goodwill toward the objectives of the speech and hearing program in the Renton School District.

MINIMUM QUALIFICATIONS

1. M.A. or M.S. Degree in Speech Language Pathology.
2. Must possess or be eligible for Washington State ESA certification as Speech Language Pathologist/Audiologist.
3. Hold a National Provider Identification (NPI) number or obtain one within one month of hire.
4. Successful experience as a Speech Language Pathologist preferred.
5. Demonstrated ability to work successfully with age appropriate student, staff, and multicultural community.
6. Possess general knowledge and varied experience.
7. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
8. Demonstrated individual personal achievements(s).
9. Demonstrated interest in and evidence of continued personal and professional growth.
10. Cultural Competency; ability to effectively work with diverse populations.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.