



*Department of
Obstetrics and Gynecology*

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CLINICAL FACULTY PROMOTIONS
RECOMMENDATIONS FROM THE DEPARTMENT OF OB/GYN
1996

Listed are the suggested criteria for each clinical faculty rank. Exception these guidelines may be made for those clinical faculty who demonstrate exceptional qualifications or participation.

CLINICAL INSTRUCTOR

This will be the usual initial appointment unless advanced qualifications are met. We expect an involvement of approximately 50 hours per year in student or resident teaching or supervision, including preparation and transportation time, or an equivalent administration or educational effort directly or indirectly benefiting the Department's educational mission. Promotions beyond clinical instructor will depend upon meeting the criteria for clinical assistant professor. Should be board certified (or be an active candidate) or have equivalent qualifications.

CLINICAL INSTRUCTOR TO CLINICAL ASSISTANT PROFESSOR:

Five years in rank, plus active participation of approximately 150 hours per year in student or resident teaching or supervision, including preparation and transportation time, or an equivalent administration or educational effort directly or indirectly benefiting the Department's educational mission. Should be Board-certified at this level or have equivalent qualifications.

CLINICAL ASSISTANT PROFESSOR TO CLINICAL ASSOCIATE PROFESSOR

Six years in rank plus active participation of approximately 150 hours per year in student or resident teaching or supervision, including preparation and transportation time, or an equivalent administration or educational effort directly or indirectly benefiting the Department's educational mission. Should be Board-certified at this level or have equivalent qualifications.

CLINICAL ASSOCIATE PROFESSOR TO FULL PROFESSOR

Seven years in rank, plus active participation of approximately 150 hours per year in student or resident teaching or supervision, including preparation and transportation time, or an equivalent administration or educational effort directly or indirectly benefiting the Department's educational mission. Should be Board-certified at this level or have equivalent qualifications. The candidate should have demonstrated an above-average activity in teaching, patient care and/or service to community or region over an extended period of time. National or international recognition and contributions to the literature will be considered but are not mandatory.